



בס"ד

CHEDER CHABAD GIRLS AND PRESCHOOL

NEWSLETTER

ג' מרחשון תשע"ז

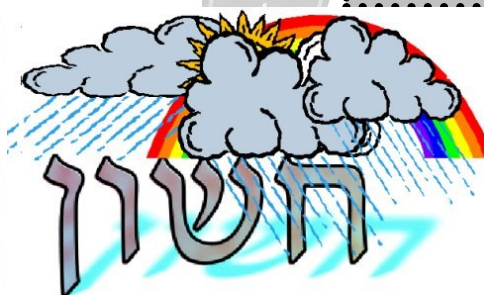
November 4, 2016

פרשת נח

הדלקת הנרות: 6:10

מוצאי שבת: 7:07

יום הולדת שמח
יום הולדת שמח



Thank you to The PTA once again for always thinking about the Teachers and Staff at Cheder Chabad Girls and Preschool. We got a delicious, fresh muffin (it was still warm when we got it) with a note saying: "Thank you for showering our kids with love". It is much appreciated.



Channa Drizin
Mattel Mirel Herskovic
Rivkah Hirsch
Esther Rivkah Hott
Golda Rochel Huisman
Abby Lipszyc
Chaya Mushka Mendelow
Kayla Neiman
Tzirel Ognice
Chava Devorah Raskin
Menucha Zisel Roth
Chana Sara Schechter
Bracha Vogel
Sarah Wiener
Esther Zaltzman



Thank you to the families that have already contributed towards the PTA! For those that haven't you can still send it in! Please send it in to school in an envelope marked PTA. Thank you!

שבת מברכים תהלים

Winners

Esther Simpson and Menucha Rochel Volfman



"GETTING TO KNOW HINDY" (even better)

“חֲדֵר חַבַּד - מוֹנְסֵי” (חֲדֵר חַבַּד - מוֹנְסֵי)



Hi, I'm Hindy and I'm so proud to be a student at Cheder Chabad of Monsey. I especially appreciate being in a frum school because I wasn't able to attend a yiddisher school until I entered Grade 5. Until then, I went to different goyishe schools to help me in my disability. I needed to go to special schools because I am blind. B"H this is my only disability and I am able to function just like anyone else with the skills I learned at New York Institute for special education in the Bronx. I can read braille and walk independently using my white cane in a place that I am familiar and if not, I use a human guide. I appreciate all the help and encouragement I get from my classmates and from the staff. I take notes using my braille sense which is a very cool computer that I can read braille and write on it. I can also download many books on the braille sense which is great because I love to read. It is very important for people to know that when they speak to me they need to first introduce themselves otherwise I don't know who is speaking to me and it's kind of embarrassing to guess who it is. It is just like when you are having a conversation with someone and you forgot their name and it's kind of embarrassing to ask them what their name is.

By: Hindy Markowitz—Grade 8

HOW WOULD YOU FEEL IF YOU NEVER SAW THE LIGHT?

How do you feel when your mother turns out the light when it's dark? Does it feel good or not? Sometimes you just want to finish one more page in your book that you are in the middle of reading, or finish to crochet with your yarn etc etc. You actually never want the light to be turned off. Now, how would it feel if you can never ever turn on the light again and it will always be dark?! That's what it is to be blind. You just can't find the switch to turn on that light. That is what it feels like to Hindy. Hindy Markowitz is a blind girl who attends Cheder Chabad of Monsey. She doesn't see when the sun is shining or when it's cloudy outside. Actually Hindy sees with her sense of touch and hearing. She might not see sun shining but she feels the warmth. She might not see if it's cloudy but she feels the mist.

By: Raiza Lakein—Grade 4



Jaynie (Hindy's Orientation and Mobility Trainer) and Hindy





"GETTING TO KNOW HINDY" (even better)

“חידושי חסידות” (חידושי חסידות)

Jane—TVI (Teacher for the visually impaired)



How would it feel to be blind?

On Monday, Cheder Chabad prepared a very interesting presentation about Hindy Markowitz. We learned how it feels to be blind. We would like to tell you some facts about Hindy. She was born premature. She had 3 surgeries on her eyes. Her family put together a slideshow from when she was born until her **בית מצוה** and she sang a song while the slideshow was playing. Everyone was very inspired by Hindy's story! When she was born, the Doctors said she would not make it. She stayed in the hospital for 6 months. She got a lot of visitors. When she grew up, she went to Camp Simcha. She started going to Cheder Chabad when she entered 5th grade. Now she reads more than 5 books a week in braille. She writes in braille too. One of the stories she wrote in braille was passed around and we were able to feel the raised dots.

By: Chana Leitner, Rivkah Friedman and Mushka Polinger—Grade 3

This week we had a special presentation that gave us an idea of how Hindy does everything while being blind. I think it was important for every one to understand that she is like every one else and the only difference is that she can't see. I love the song she sang in the slide show. It really stayed stuck in my head.

Chana Sirota—Grade 7

MRS. BALDINGER CLASS

In Mrs. Baldinger's English Class, the girls wrote poems that contained alliteration. Alliteration is writing words that begin with the same letter close together, almost like a tongue twister. This creates poetic, rhythmic sound and emphasizes specific words and sounds.

The Secret Garden

The garden filled with flowers galore,
The best beauty I am sure,
Near a great field of grapes for seet wine,
The secret door that cover it all
Working with the surround wall,
Such a beautiful smell of flowers,
Much better than the city towers.

By Aviva Klein—Grade 6

Winter

When He wakes the winds
We feel the frills
We watch it whirl
As the snow swirls
We play in the pile
Of white wintery flakes
Turn the heat high
Then bundle when it blows
When you button up make no mistake
It will melt as warm will come
Say goodbye to winter
Now here comes the sun
By: Sarale Litzman—Grade 8

MY MESSY ROOM

My messy room
The dresser is dirty
I must clean my room
The mirror is muddy
I must clean my room
The floor is filthy
I must clean my room
The closet is cluttered
I must clean my room
The drawers are all dusty
I must clean my room
But now it's much too late
I am terribly tired
Cleaning will have to wait
BY: Chaya Mushka Simpson





RABBI WIEDER—PHYSICS CLASS

The 6th grade physics lab class has been learning about the different types of energy and where it all comes from. They learned that there are 2 types of energy, potential and kinetic, and that energy can never be created or destroyed and that all energy comes from Hashem by His creation of the Sun, which is then converted into energy that we can use via food and fuel. The students were investigating how a rubber band is a prime example of the conversion of potential energy into kinetic energy. They gauged the amount of potential energy they put into the rubber band by measuring how far the band would fly.



כתה ב' מורה אסטער

The girls in כתה ב' are learning many new שרשים in להבין ולהשכיל. They made yummy rice crispy treats for the שרש of made/ ע.ש.ה.



Preschool

NEWS

This week it "rained" in every classroom as we learned about פרשת נח and celebrated ראש חודש מרחשון. We built טיבות, experimented with things that float and sink, counted in pairs and so much more! On the other hand the weather outside was unusually warm and sunny and we were able to truly enjoy our playground again. Fall season lends itself to colorful, leafy projects and our delightful "leaf men" are on display outside the UPK classroom.

א גוט שבת!
Morah Yona



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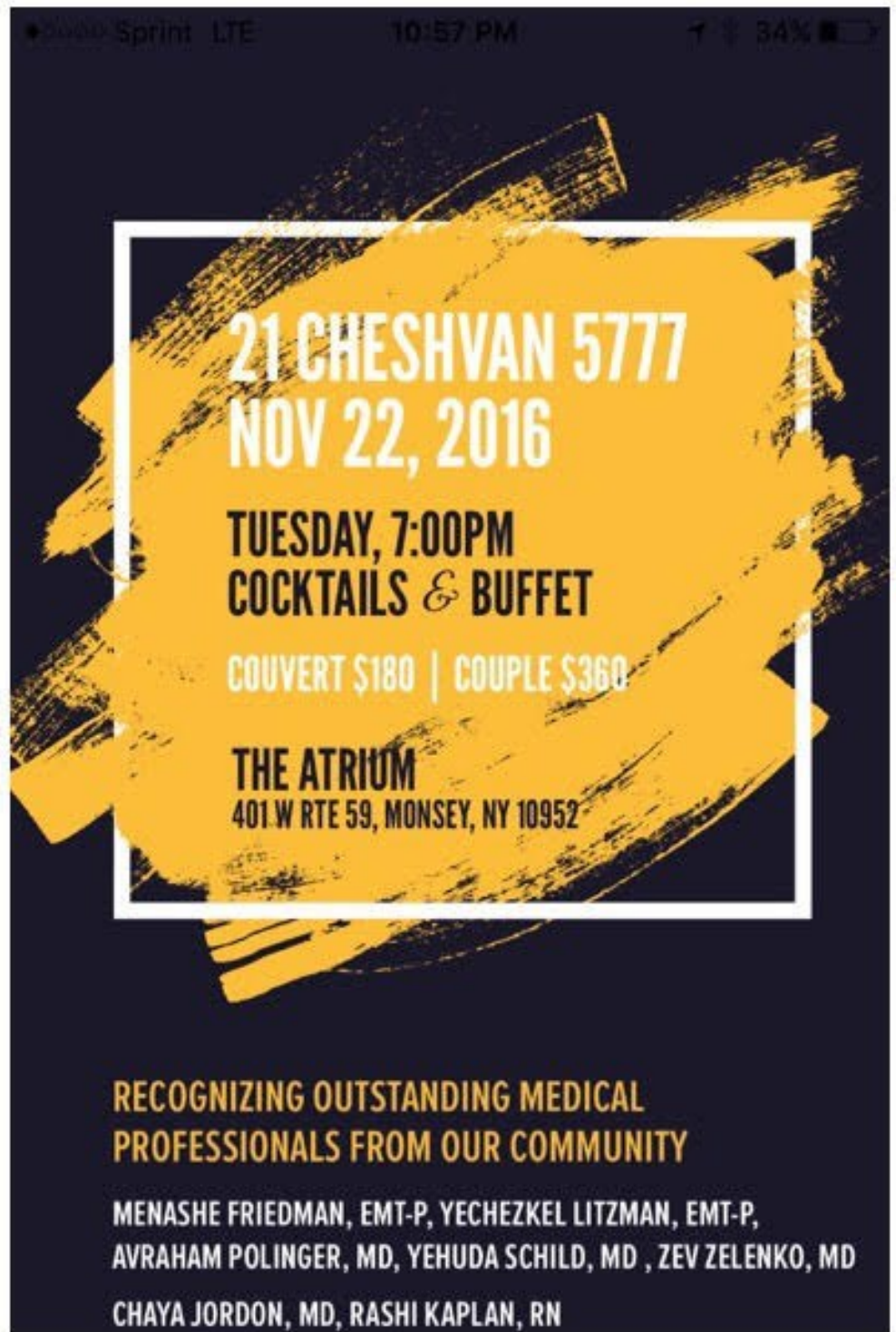
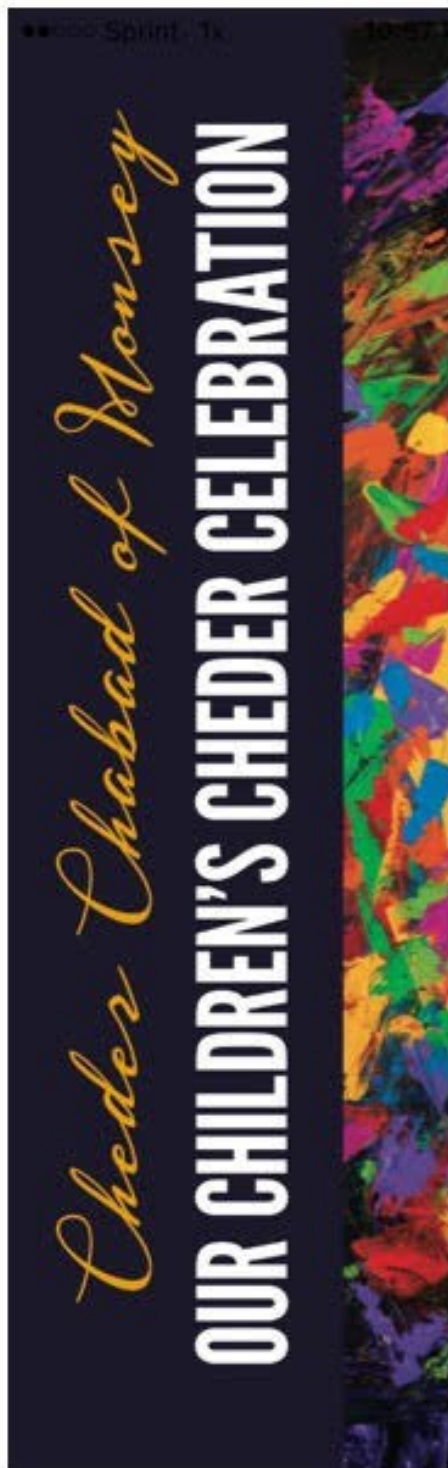
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Assembly ראש חודש מרחשון

What happened on Wednesday?

This Wednesday wasn't just any ordinary day. This Wednesday was ראש חודש. As you know every ראש חודש we have an assembly. All ears and eyes are on Mrs. Rosenbluh. At the assembly we played a fun game. When the game began, Mrs. Rosenbluh called up 6 girls from grades 1-5. She told us to separate into 4 different groups. Each group was told to line up into a single file line. Everyone was curious to know what was next. Mrs. Rosenbluh gave us different challenges to do. During the game Mrs. Rosenbluh pointed out that the groups that were listening to each other and were working together were accomplishing their goal quicker. After the game we were told to all be seated, and explained why we played the game. She told us to think about something that will teach us how to act like a מענטש. We all learned a few ways how to act like a מענטש. After that she gave out תלמידת החודש medals. And that's how our Wednesday went!!

By: Abby Osinsky and Mirel Vogel—Grade 5