



Data Driven Instruction

Using Past Performance Data to Shape Future Instruction

כתה א"ב – חונק

כתה ה"ח – גמרא

~ Updated ~

אנחט אק תשע"ז - August 2017

Goals for א' כתה

- ❖ To know the names of חמישה חומשי תורה
- ❖ To know & sequence the names of the פרשיות from חומש בראשית - שמות
- ❖ To Read a פסוק accurately
- ❖ To know prefixes מ, ה, ו, כ, ל, ב
- ❖ To know that the ה can “fly away” from a שרש. Ex. ויעש
- ❖ To know 12 שרשים
- ❖ To know 75 מלים
- ❖ To know א-ת' of גמטריא
- ❖ To be able to identify the פסוק and פרק, פרשה
- ❖ To distinguish between זכר and נקבה verbs (ויאמר & ותאמר)
- ❖ To know suffixes ו (his), ך (Your)
- ❖ To know that ים suffix = רבים
- ❖ To know numbers in Hebrew
- ❖ To sequence גמטריא in double digit format
- ❖ To explain a פסוק in their own words or make a picture
- ❖ To find a שרש with all 3 letters present
- ❖ To recognize רש"י letters
- ❖ We can understand פשט according to רש"י

Goals for ב' כתיב

- ❖ Know אונקלוס & רש"י of צורת הדף
- ❖ To know the definition of a ספר and פרשה, פרק, פסוק
- ❖ Recognize division and location of עליות
- ❖ To be able to break up a פסוק with the main טעמי המקרא of סוף פסוק, קטן, and אתנחתא
- ❖ To read a פסוק accurately
- ❖ To translate a פסוק after it was taught
- ❖ To explain a taught פסוק in their own words or draw a picture
- ❖ To identify מי אמר למי
- ❖ To know the storyline of a פרק
- ❖ To know ב, ל, כ, ו, ה, ש, מ, א prefixes
- ❖ To know ה' instead of ל' (מצרימה = to Mitzrayim)
- ❖ To find a שרש with all 3 letters present
- ❖ To understand that sometimes one of the letters of the שרש falls out – י.ו.ג.ה פרח
- ❖ To know the geography of ארץ ישראל and the surrounding countries as it pertains to the פרשיות taught
- ❖ To know 20 שרשים
- ❖ To know 150 מלים
- ❖ The ability to provide a Hebrew letter for numbers 1-99
- ❖ To sequence א-צ in double digit format
- ❖ Know & sequence the names of the פרשיות in במדבר, חומש ויקרא, במדבר
- ❖ To find words with the same שרש

- ❖ Identify the שרש or root of common words in חומש where only two letters of the שרש appear
- ❖ To Recognize: ה' הידיעה
- ❖ To Recognize: ה' השאלה
- ❖ To know א, י, ת, ן prefixes
- ❖ To be able to read a comment of רש"י with נקודות fluently & accurately
- ❖ To identify a פסוק by main idea
- ❖ To sequence events in a unit of פסוקים
- ❖ To compare/Contrast
- ❖ To identify שנה מקום אדם - who, where, when
- ❖ To recall specific content, names and places and what they are associated with the פרשיות learned
- ❖ To recall specific words, phrases, or פסוקים To summarize a פסוק or ענין
- ❖ To answer simple questions on the text using לשון הפסוק
- ❖ To know שם השייכות, ex. קולי = שלי

ג' תה Goals for

- ❖ To know and sequence the names of the פרשיות in ספר בראשית, שמות, in פרשיות, ויקרא, במדבר, דברים
- ❖ Locate commentaries such as בעל הטורים, שפתי חכמים on the Chumash page
- ❖ To be able to break up a פסוק with the main טעמי המקרא of אתנחתא, סוף פסוק, and קטן
- ❖ To provide a Hebrew letter for numbers 1-999
- ❖ Identify single word (עשרים ואחד) and compound word (עשרים ואחד) numbers in text
- ❖ To translate words from מלים list in context of פסוק
- ❖ Can recognize אדם/שנה מקום/who, where, when
- ❖ To know prefixes א, י, ת, ו, ש, ה
- ❖ To know prefixes כ, ל, ב, ו, מ, ש, ה
- ❖ To recognize a שרש with י, ו, נ, ה missing
- ❖ To recognize ל' instead of ה' (to Mitzrayim=מצרימה)
- ❖ To Read רש"י with נקודות fluently and accurately
- ❖ To know 30 שורשים
- ❖ To know 225 מלים
- ❖ To sequence ת-א in double digit format
- ❖ To locate a פסוק in תרגום אונקלוס
- ❖ To recall names and places from פרשיות taught
- ❖ To recall select phrases and events
- ❖ To answer simple questions on the text using לשון הפסוק
- ❖ To translate a unit of unseen פסוקים that include שרשים already taught
- ❖ To find quotes in the פסוק
- ❖ Can summarize a פסוק, ענין, and פרק

- ❖ To differentiate between שם עצם (noun & verb) and שם פעל
- ❖ To recognize when a ו serves as a ו ההיפוך
- ❖ To differentiate between ה הידיעה and ה השאלה
- ❖ To recognize singular form suffixes ה, ו, יו, י, י, ד, ת, תי
- ❖ To differentiate between רבים and יחיד
- ❖ To differentiate between זכר and נקבה in singular form
- ❖ To find the רש"י of דבור המתחיל
- ❖ To read a taught רש"י with understanding
- ❖ Identify key words in רש"י
- ❖ Summarize a long רש"י in the students own words
- ❖ To understand מה קשה לרש"י when indicated in text
- ❖ To understand the relationship between תורה שבעל פה and תורה שבכתב
- ❖ To recognize "shades of meaning" of word
- ❖ To translate an unseen פסוק that includes שרשים already taught.
- ❖ To recognize and differentiate between עתיד and עבר
- ❖ To recognize plural זכר suffixes כם, יו, הם, ס, תם, ים
- ❖ To recognize plural נקבה suffixes ות, הו, תו, כן
- ❖ To recognize universal suffixes ו, נו
- ❖ To differentiate between זכר and נקבה in plural form
- ❖ Identify the various segments in a taught רש"י and understand their purpose
- ❖ To understand מה קשה לרש"י when not indicated in text
- ❖ To summarize a taught רש"י in students' own words

Goals for ד' כּתה

- ❖ To know and sequence the names of the פרשיות in ספר בראשית, שמות, in ויקרא, במדבר, דברים
- ❖ To know and identify סוף פסוק and קטן, אתנחתא, טעמי המקרא
- ❖ To find a שרש when all 3 letters are present and when missing a letter
- ❖ To find words with same שורש when all the letters present and when missing a letter
- ❖ To know prefixes א, י, ת, ן
- ❖ To know prefixes כ, ל, ב, ו, מ, ש, ה
- ❖ To recognize singular form suffixes תי, ת, ך, י, יו, ו, ה
- ❖ To independently explain a פסוק with common מלים and שרשים
- ❖ To find the רשי" of דבור המתחיל
- ❖ To read רשי" with נקדות fluently
- ❖ To understand מה קשה לרשי" when indicated in text
- ❖ To know 30 שרשים
- ❖ To know 312 מלים
- ❖ To know and identify קדמא ואזלה and מרכה טפחא of טעמי המקרא
- ❖ To independently explain a new פסוק in their own words
- ❖ To identify a unit of פסוקים or an ענין by main idea
- ❖ To know sequence of events in ענינים or unit of פסוקים
- ❖ To compare/Contrast ענינים
- ❖ To recognize plural suffixes תן, תם, ן, ם, הם, ן, ה, ות, יו, נו, כם, ו
- ❖ To distinguish between וי החיבור and וי ההיפוך
- ❖ To read a taught רשי" without נקדות fluently

- ❖ To find and figure out תשובת רש"י
- ❖ To independently identify a difficulty in a פסוק – מה קשה לרשי –
- ❖ To know זקף קטן and דרגא תביר of טעמי המקרא
- ❖ To summarize the storyline of פסוק, ענין, and פרק
- ❖ Divide a taught פרק into ראשי פרקים
- ❖ To differentiate between עתיד and הווה, עבר
- ❖ To independently figure out a simple רש"י
- ❖ To anticipate מה קשה לרש"י
- ❖ To understand how מנין לומד רש"י – מנין לומד רש"י gets his answer –
- ❖ To recognize a quote in רש"י
- ❖ To understand the purpose of quotes within רש"י – בקשר למה למדנו –
- ❖ To know common רש"י expressions: רוצה לומר, כדאיתא, אונקלוס, תלמיד לומר, משל ל..., קל וחומר, פשוטו של מקרא, כפשוטו

גמרא Goals for 'ה'

- ❖ Locate a מסכת, פרק, דף, and עמוד
- ❖ Differentiate between the משנה and גמרא
- ❖ Identify the caption of the משנה & ברייתא in a taught Gemara
- ❖ Read common words of the גמרא without נקודות accurately.
- ❖ Read a previously unseen line of גמרא with נקודות accurately
- ❖ Use Key Words to divide an unseen portion
- ❖ Read the גמרא with a tune (adding connecting words such as "פרעגט די גמרא" etc.)
- ❖ Divide a taught משנה or ברייתא into טעם and דין, מקרה, אומר
- ❖ Divide a new משנה or ברייתא into טעם and דין, מקרה, אומר
- ❖ Divide a taught גמרא with proper punctuation.
- ❖ Divide a taught סוגיא into components or steps
- ❖ Paraphrase a step of the וטריא שקלא (question, answer etc)
- ❖ Locate and use תורה אור to find פסוקים in תנ"ך
- ❖ Locate רש"י
- ❖ Recognize רש"י letters
- ❖ Locate the complete דיבור המתחיל of רש"י
- ❖ Read רש"י with נקודות accurately
- ❖ Know the meaning of 24 Keywords (מלות מפתח)
- ❖ Know the function of 24 Keywords (מלות מפתח)
- ❖ Know 30 מושגים & terminology
- ❖ Know 75 Common Vocabulary Words
- ❖ Decode 15 common ראשי תיבות
- ❖ Decode 15 common קיצורים

- ❖ Know 9 rules of reading Aramaic words
- ❖ Know about 15 אמוראים & תנאים
- ❖ Identify taught Key Words of the גמרא that preface quoting a source in a unseen Gemara
- ❖ Translate a taught גמרא in phrases rearranging the order of the words
- ❖ Translate a taught גמרא in phrases filling in English words as necessary
- ❖ Classify the steps of a taught simple סוגיא
- ❖ Know about 10 אמוראים & תנאים
- ❖ Connect the different steps of a selected taught סוגיא
- ❖ Summarize an ענין or step of a taught וטריא שקלא – or extract the main idea – according to grade level
- ❖ Compare and contrast
- ❖ To identify which part of the quote from the source (from תנייך, אמוראים or תנאים) is relevant for the discussion of the גמרא
- ❖ To retain a complete סוגיא בעל פה, with each step clear and in sequence.
- ❖ Locate the complete דיבור המתחיל רש"י and refer back in the text of גמרא

Goals for 'ו' כתה

- ❖ Locate a עמוד and דף, פרק, מסכת
- ❖ Identify the caption of the משנה in the גמרא
- ❖ Read common words without נקודות accurately
- ❖ Use Key Words to divide a taught סוגיא
- ❖ To identify the subject and predicate of a taught גמרא
- ❖ Locate תוספות and רש"י
- ❖ Locate the complete דבור המתחיל of רש"י and refer back in the text of the גמרא
- ❖ Decode 39 common קיצורים and ראשי תבות
- ❖ Know 30 rules of reading Aramaic words
- ❖ Know 125 common words (אוצר מלים)
- ❖ Know the meaning of 45 Keywords (מלות מפתח)
- ❖ Know the function of 45 Keywords (מלות מפתח)
- ❖ To know about 24 אמוראים and תנאים
- ❖ To know 36 common מושגים & terminology
- ❖ To Identify Key Words in גמרא that preface quoting a source
- ❖ To group a taught גמרא with proper punctuation
- ❖ Translate a taught גמרא in phrases (Rearrange the order of the words, as well as fill in English words as necessary)
- ❖ To locate and use תנ"ך in פסוקים to find תורה אור
- ❖ To locate and use הלכה נר מצוה to look up
- ❖ Translate a taught רש"י in phrases
- ❖ Use Key Words to divide a new סוגיא
- ❖ Locate and use גמרא מסורת הש"ס

- ❖ Locate and use הגהות הב"ח
- ❖ Read a taught גמרא without נקדות accurately
- ❖ Use Key Words to advance classify a taught סוגיא
- ❖ Read the גמרא with a tune (adding connecting words such as "פרעגט די גמרא" etc.)
- ❖ Summarize an ענין or extract the main idea
- ❖ Follow the flow of a group רש"י on one step of a סוגיא

גמרא Goals for 'ז' כ

- ❖ Locate the completer המתחיל in רשיי and refer back in the text of the גמרא
- ❖ Locate and use מסורת הש"ס for parallel גמרא
- ❖ Locate and use הגהות הב"ח
- ❖ Use Key Words to classify a סוגיא
- ❖ Identify different Key Words of the גמרא that preface quoting a source
- ❖ Translate a taught גמרא in phrases (rearrange the order of the words, as well as fill in English words as necessary)
- ❖ Paraphrase the שקלא וטריא
- ❖ Decode 60 common ראשי תבות and קיצורים
- ❖ Know 45 rules of reading Aramaic words.
- ❖ Know 175 common words (אוצר מלים)
- ❖ Know the meaning of 60 Key Words (מלות מפתח)
- ❖ Know the function of 60 Key Words (מלות מפתח)
- ❖ To know about 30 תנאים and אמוראים
- ❖ To know 60 common מושגים & terminology
- ❖ Use Key Words to advance classify a סוגיא
- ❖ To read a learned גמרא without נקדות accurately
- ❖ Group a taught גמרא with proper punctuation
- ❖ Divide a taught סוגיא into components or steps
- ❖ Sequence and explain in your own words the whole שקלא וטריא
- ❖ To identify which part of the quote from the source is relevant to the discussion of the גמרא

- ❖ Translate a taught רש"י accurately
- ❖ Translate a taught רש"י in phrases
- ❖ To summarize one step of a שקלא וטריא in רש"י in their own words
- ❖ Summarize an ענין or step of a שקלא וטריא or extract the main idea
- ❖ Retain a train of thought as a simple סוגיא develops
- ❖ Connect the different steps of a taught סוגיא
- ❖ Derive facts not explicitly stated – דיוק ומסקנות
- ❖ To summarize an ענין or extract a main idea in רש"י

Goals for ח' כתה

- ❖ Locate the completer **דבור המתחיל** in **רש"י** and refer back in the text of the **גמרא**
- ❖ Locate and use **מסורת הש"ס** for parallel **גמרא**
- ❖ Locate and use **נר מצוה** to look up **הלכה**
- ❖ Locate and use **הגהות הב"ח**
- ❖ Read a learned **גמרא** without **נקדות** accurately
- ❖ Group a taught **גמרא** with proper punctuation
- ❖ Sequence and explain in your own words the whole **שקלא וטריא** while looking inside the **גמרא**
- ❖ Read and translate a learned **תוספות** with pauses, inflections and connecting words. (**פרעגט תוספות**, etc.)
- ❖ Decode 90 common **ראשי תבות** and **קיצורים**.
- ❖ Know 75 rules of reading Aramaic words.
- ❖ Know 240 common words (**אוצר מלים**)
- ❖ Know the meaning of 90 Key Words (**מלות מפתח**)
- ❖ Know the function of 90 Key Words (**מלות מפתח**)
- ❖ To know about 45 **תנאים** and **אמוראים**
- ❖ To know 90 common **מושגים** & terminology
- ❖ Understand the logic of every step of the **שקלא וטריא**
- ❖ To identify which part of the quote from the source is relevant to the discussion of the **גמרא**
- ❖ Sequence and explain in your own words the whole **שקלא וטריא בעל פה**
- ❖ To read a **גמרא** incorporating **רש"י** commentary.

- ❖ Divide a learned תוספות into components or steps
- ❖ Classify each step of תוספות
- ❖ Summarize one step of a שקלא וטריא in תוספות in their own words
- ❖ Independently read common words of the גמרא without נקדות accurately
- ❖ To retain a complete סוגיא בעל פה, with each step clear and in sequence
- ❖ Connect the different steps of תוספות
- ❖ Summarize a ענין in תוספות or extract the main idea.
- ❖ Look up and derive necessary simple information from quoted ש"ס in סוגיות
- ❖ Maintain a train of thought when תוספות explains different גמרות