

בס"ד



# STUDENT HANDBOOK

2018/19 ~ תשע"ט

**Cheder Chabad of Monsey  
Elementary Boys' School**

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Dear Student 'שי',

Welcome to Cheder Chabad of Monsey!

In order to have a successful year, we need to know what is expected of us in whatever setting we find ourselves. Students need clear instructions regarding location, behavior and conduct. To this end, I present you with this booklet.

Here you will find the school procedures and regulations for most situations. A variety of suggestions and ideas have been added for you to think about, including **הוראות** and **מאמרי הז"ל** of the **רבי** upon which these ideas are founded.

Carefully read through this booklet. It will also be discussed in class. You will find that much of what you read is common sense. However, keep in mind that the foundation of education is **קבלת עול**, it is important to commit ourselves to do the right thing even when we don't understand it.

I hope you will make every effort to follow the guidelines presented to you and that you will enjoy a happy and successful year. As always, the administration and I are open to hear your thoughts. I am confident that you will be a source of **חסיד'ישע** **נהה** and your learning and good **מידות** will bring **צדקנו** **משיה** **בקרוב ממש**!

With wishes for **הצלחה רבה**,

Rabbi Levi Kaplan  
Principal

## ACHIEVEMENT / EFFORT

## לְפֹהֶם צִעֲרָא אֲגָרָא

The **חכמים** tell us that there is no substitute for hard work. Achievement takes effort. Success is determined by the effort we invest. Effort is up to you, no one else can substitute for your efforts. Your efforts will be supported and you will be met with success. יגעתי ומצאתי תאמין.

## ATTENDANCE

## אִם תִּעְזְבוּנִי יוֹם יוֹמִיִם אֶעֱזָבְךָ

הו"ל say: "If you miss a day of Torah study, it will cost you two to get back into the proper rhythm and spirit of learning." Regular attendance at school is a prerequisite to any kind of success. Students may find an excuse for failing to attend school for a day, or a particular class at one time or another. Ultimately, it is your long-term lose.

You are expected to adhere to the following rules:

1. If you are absent for a day or more, a note must be brought to school, signed by a parent or your parent can contact the office directly.
2. Material and time missed due to unexcused absence or lateness must be made up. Your rebbi/ teacher and/or principal will decide if this will be during recess, after school detention or as homework.

Middle School Students – Grades 5, 6, 7, & 8 are responsible to be punctual about school attendance. A student who has four unexcused lateness over a four week period, will have to have a meeting with their parents and may be required to make up the time at Sunday after school detention, this includes absences at morning *minyan* for grades 7-8.

## **BAR MITZVAH גַּמְר וְעִיקָר פְּנִיט נְפֶשׁ הַקְדוּשָׁה**

### **בְּאָדָם**

The *Bar Mitzvah Bachur* is welcome to invite his parents and grandparents to the cheder to celebrate the *simcha* of his putting on *tefillin* for the first time and then again when he turns 13. The *Bar Mitzvah bachur* will surly celebrate at his own *shul* as well. The *minhag* is to be called to the *Torah* at *mincha* time on the *Shabbos*, Monday, or Tuesday following your 13<sup>th</sup> birthday. When planning your *Bar Mitzvah* celebration, please make sure to invite all your classmates.

## **BIRTHDAYS וואס א חסיד'ישער פארבריינגען קען"**

### **"אויפטאן, קען מלאך מיכאל ניט אויפטאן"**

The *Chassidische* way to celebrate a birthday is to have a *farbrengen*. If you wish to make a birthday *farbrengen* at cheder, kindly ask your parents to notify your rebbi or to arrange a date and to discuss appropriate refreshments. A cake or cupcakes, one nosh and a drink is sufficient. A "prize" under \$1 may be distributed but no *pekelach*, please! All nosh must be *bishul yisroel*, *pas yisroel* and *cholov yisroel*. No homemade food may be brought to cheder. Any additional or inappropriate items will be sent home. A donation of a book, audio CD or educational DVD may be made to the library for use by your class in honor of your birthday. If you wish to have a birthday *farbrengen* at home, your parents should please contact your rebbi for ideas of how to make this special day more meaningful.

When having a birthday *farbrengen*, invite either the entire class or just two friends. Events in public facilities, (e.g., ice skating, bowling, etc.) most follow school guidelines and

should be discussed with the *hanhala* before arrangements are made.

The Birthday *farbrengen* is a time to strengthen ourselves in *kedusha* and *chassidishkeit*. As such, please make sure that all activities associated with the *farbrengen* are appropriate for a *talmid* of a *chassidische* cheder. Please do not schedule sleepovers for more than two friends on a school night.

Cheder will not participate in making transportation arrangements for parties in private homes. This includes using the office phone for transportation arrangements. All arrangements must be made in advance. The district bus company does not allow cheder to make any transportation changes. These arrangements must be made in advance by contacting the transportation office. Out of district students may not use the bus.

### **BOOK BAGS**

Please make sure you bring your book bag to and from school every day, give your parents all notes from school and keep your book bag clean and orderly. Book bags may be searched by *hanholoh* to review appropriateness of content.

### **BOOKS**

הַכֵּל בִּסְפָר!

ספרי קודש must be treated with care and respect. One may not write or draw, etc. in a ספר, even on the cover pages or binding.

General Studies books are issued to students on loan. They are put in the care of young people who want to use the books for learning. Therefore, they should be taken care of as though they were your own. Students who neglect to care for the

books will be required to pay for them. The following constitute neglect:

1. Books left on desks, shelves, etc., and not put away properly.
2. Defacing a book with any type of writing implement; your name should appear only once in the designated space.
3. Taking a book that does not belong to you.

## BUSING

## א תְּסִיד מֵאֵט אַ סְבִיבָה

Students must observe all safety rules pertaining to busing:

- a. Be at the bus stop 10 minutes early when coming to cheder.
- b. Enter the bus quickly and find a seat.
- c. Remain seated at all times when the bus is moving.
- d. Keep head and arms inside the bus.
- e. Speak in a low voice; no shouting.
- f. Leave the bus in an orderly fashion; no pushing.
- g. Obey all directions of the bus driver.
- h. Help keep the bus clean and in good condition.
- i. Be courteous to other students; no fighting.
- j. Be courteous to the driver.

Misbehavior on the bus is a serious offense. After the first incident, you will receive a warning. After two incidents, you will be suspended from the bus for two days. After three incidents you will be suspended for a week. After four incidents you will be suspended for a month. A fifth incident will invite permanent suspension from the bus for the remainder of the school year. **(Accumulation of incidents is within a four-week period)**

Please remember make a *kiddush Hashem* at all times.

As per district policies, students are permitted to ride only on their designated route. If you will not be taking your regular bus route, a temporary bus pass must be obtained from the Transportation Office. Children not residing in the ERCSD may not use the buses at any time. Alternate transportation arrangements must be made in advance.

**The cheder does not have the authority to make changes in bus transportation.**

If you want permission to walk or ride your bike home you **must submit a signed note** to the office which is kept on file.

Arrangements for talmidim to go home with friends after school via carpool must be submitted IN WRITING to the school. **Talmidim aren't permitted to use the office phone to make alternate arrangements for transportation.**

**CARING**      וְכִי יָמוּד אָהֶיךָ וּמָטָה יָדוֹ עִמָּךְ וְהַחֲזִיקָתָּ בּוֹ

Concern for our fellows is equal to love of Torah and love of Hashem. One cannot have one without the other. You can show that you cares, by:

1. Helping a friend deal with a problem.
2. Helping a classmate learn something he missed in the day's lesson.
3. Complimenting a friend about something positive.
4. Calling a classmate who is not well to wish him a **רפואה שלימה**.
5. By being careful not to say things that hurt other people's feelings ... and much more.

A teacher may ask a student to leave the room, if he makes an inappropriate remark to another student.

Every student wishes to feel safe from any form of harm when they are in school. The Cheder has therefore adopted a zero tolerance policy concerning bullying. Bullying can include fighting, hurting another student's feelings, not respecting a student's privacy, threatening others or any other type of behavior that may bother another student. The Cheder will deal with bullying in a very strict manner including suspension (upon second offense.) Repeated bullying will cause the Cheder to remove the bully from Cheder.

When students care about each other's feelings, the entire environment becomes one of caring and *גמדות טובות*. In *חדר חב"ד* the *דְרָכֵי הַ דְרָכֵי נוֹעַם וְכָל נְתִיבוֹתֶיהָ שְׁלוֹם* - “the ways of pleasantness and peace” should govern all our interpersonal exchanges.

### **CELL PHONES - ELECTRONIC EQUIPMENT**

If your parents feel that for carpool or for other purposes you must bring a cell phone to cheder, the following must be done:

1. The phone must be pre approved in advance by Rabbi Kaplan.
2. It must be a kosher phone.
3. it must be brought to the office when arriving to cheder and picked up at dismissal.
4. **Cell Phones and other electronic devices may never be used during school hours.**

**These policies will be strongly enforced-No Exceptions!**



## CLASSROOM דִּירָה נְאֻה מְרַחֲבָה דַעְתּוֹ שֶׁל אָדָם

An attractive classroom is a nice place to spend the day; a disorderly or dirty one is not. While classrooms are cleaned daily, it is incumbent upon the students to maintain order and cleanliness within the classroom during the school day.

Prior to the end of any given learning period, students must spend a moment tidying the room, discarding litter and straightening out the furniture.

Should a student damage any Cheder property intentionally or even unintentionally, they will be subject to a fine reimbursing the Cheder for the damage and labor involved in repairs.

The Cheder has invested in expensive technology, should a student damage any such equipment they will be required to reimburse the Cheder the full amount of the damages.

in the event of intentional damage to school property, a security deposit in equal amount will also be required. the security deposit will be returned at the end of the year provided that no further damage is done by the student.

In the upper grades (5-8), students are expected to assist in the process of decorating bulletin boards with attractive, educational, stimulating and creative adornments; beautifying the school environment is a responsibility that the teachers and students should share.

## CLASSROOM BEHAVIOR דָּרָךְ אֲרֵץ קִדְמָה לַתּוֹרָה

*Derech erez* is expected of all students. It precedes any learning and preempts any academic subject. You must speak properly to all teachers, your classmates and all cheder staff. Don't interrupt your teacher or a fellow student and in general

to be civilized in your behavior. Students may be subject to serious consequences for exhibiting a lack of *derech erez*.

By the time students reach Grades 5-8, they should already know the behaviors that are appropriate in a classroom and the behaviors that are not. In the interest of brevity, only some very general rules follow. A student is expected to:

1. Give a teacher his full attention and not be distracted; of course, a student must not distract anyone else.
2. Speak only when called upon and indicate a wish to be heard by raising a hand; of course, a student must not interrupt the teacher or another student at any time.
3. Do only assigned work and be diligent about it.
4. Be courteous and respectful of the teacher and of fellow students.
5. If the above rules are not adhered to, consequences will follow

## **DAVENING**

וְאֵהָיָה לָהֶם מִקְדָּשׁ מְעֵיט

Shabbos – Talmidim, grades 5 and up, are expected to daven with a *minyan* all of the *Shabbos tefilos* including *krias hatorah*. You should conduct yourself in shul according to *halachah* (e.g. not talking during *davening*, etc.). Boys of grades 4 and below should try to *daven* as much as they are able.

Weekdays – talmidim of grades 7 and up are expected to *daven* all *tefilos* with a *minyan* during the week even when not in cheder. Boys of grades 6 and below should be encouraged to *daven* with a *minayn* whenever possible.

Behavior in a *shul*, or in a room designated as a *shul*, demands recognition of its קְדוּשָׁה and its central role in Jewish life. Talmidim are expected to use the *Shul* only when invited, either by schedule or special invitation. A shul is not a place for social interactions or game playing.

תְּפִילָה - Know before Whom you stand. דַּע לְפָנַי מִי אַתָּה עוֹמֵד demands כּוּוּנָה attention to what is being said and an awareness of to whom it is being said. During *davening*, it is not appropriate to chat nor to walk about.

### DRESS CODE

### תְּלַמִּיד הַחֵם נִיכָר בְּלְבוּשׁוֹ

Cheder students are expected to dress in a way that reflects the atmosphere and values of a chabad chasid in a Torah setting. The following guidelines strive express our chassidishe standards and reflect our values:

1. A yarmulke and *tzitzis* must be worn at all times. No leather, knitted or bright colored *yarmulkes* allowed.
2. Pants: Black or navy blue pants (no jeans, oversized-cargo pockets or skin-tight pants allowed).
3. Shirts: Button down shirts (white, blue or light blue with white stripes. No t-shirts, polo shirts or collarless shirts). Shirts should be tucked in at all times (except during play time).
4. White shirts should be worn on *Rosh Chodesh* and *Chassidishe Yomim Tovim*.
5. Sweaters: The Cheder sweater or a plain navy blue sweater may be worn.
6. Shoes: No sandals, crocs or hee-lies allowed. Shoes need to be dark colored and conservative looking. No white or bright colors on them.

7. Boys who are in 7th & 8th grade may wear only white shirts, a plain dark yarmulka without any writing. Boys who reached *Bar Mitzvah* age must come to Cheder every day with a hat and a dark colored suit jacket or blazer for *davening* and *bentching*. Zippered jackets or sport jackets are not acceptable.
8. Hygiene: Students are expected to bath/shower, brush their teeth and dress in clean clothing.
9. Hair: students are expected to take short haircuts and maintain short hair. *Payos* should reach the ear lobe.

A student who isn't dressed according to the cheder dress code will wait by the office until he is taken home or proper clothing is provided.

## **FRIENDSHIP**

קִנְיָה לְךָ חֵבֵר

Friends made during the early years of school frequently last a lifetime. This is why the friendship of classmates should be cherished and cultivated.

1. Friends can disagree, but must not allow a verbal “fight” to become a “war.”
2. Friends don't always see things the same way, but shouldn't permit differences to come between them.
3. Friends know each other's strengths and weaknesses and try to bring out the best in each other; they must not encourage the worst.
4. Friends help each other, but also allow each other to shoulder separate responsibilities.
5. When choosing a partner to work with, choose the person who is the best working partner it may not always be your best friend

6. Friends who know the value of friendship don't allow unimportant issues to spoil a good relationship.
7. Cliquishness and choosing of sides is an indication of immaturity and interferes with true friendship. Students should try to refrain from this behavior. Although you may have a "best friend" or group of friends, it is important not to leave someone else out; leaving someone out can hurt that person's feelings and damage his self-esteem.

### GOING OUT

### וּבְלִכְתָּךְ בְּדַרְךְ

1. Students may only attend functions with a מחיצה. Students may not partake in any "mixed" functions or activities, i.e. parties, ice skating, professional ball games, shows, etc.
2. Students should dress in a dignified and modest manner. The dress must conform to *chassidische* standards also while not in school.
3. Shopping malls contain many stumbling blocks to a *chassidische bochur*. Students may go only with parental approval and with another person, preferable an adult. Malls should not be visited just to spend time.

### HALLWAYS AND STAIRWELLS

### בְּכֹל דְרָכְךָ דְעֵהוּ

School hallways and corridors have only one purpose: to lead people from one place to another efficiently. We decorate hallways to make them attractive and interesting. We must keep them clean and free of litter, so they are safe for passage. It is inappropriate to play, shout or speak noisily in a hallway or stairwell, especially when other classes are in session, but

even when they are not. Running in the hallways or stairwell or jostling with one another is inappropriate and downright dangerous and will not be tolerated. Ball playing indoors is not appropriate and may be dangerous. Cheder will confiscate any ball being played within the building.

## **HOMEWORK**

יְגַעְתִּי וּמְצָאתִי תְאֻמִּין

Students can expect that teachers will:

1. explain assignments clearly, so that every student understands what is expected of him.
2. Homework assignments will not require the use of books or materials that are not available to the students such as the internet or public libraries.
3. Homework will be at the ability level of the student, to promote independent work.
4. Homework, when completed and turned in, will be graded or otherwise marked in a timely fashion.

Teachers can expect from students that:

1. Homework will be done neatly, (so that the teacher does not need to strain to read it.)
2. Homework will be completed and turned in on time.
3. A student will put forth his own best effort and will not “borrow” a classmate’s or friend’s completed homework assignment, transcribe it and present it as his own.

Homework assignments will be kept to no more than the following in both the *Limudei Kodesh* and General Studies subjects:

- |            |                           |
|------------|---------------------------|
| Grade 1-2: | 15-20 minutes per teacher |
| Grade 3-4: | 25-30 minutes per teacher |

- Grade 5-6: 45 minutes per teacher  
Grade 7-8: 20 minutes in each subject  
(not more than 2 hours a night)

Homework books/sheets must be signed each night by your parent, after ascertaining that the assignments were completed. Unsigned homework will be marked “incomplete.” If your homework is not complete because either you did not have time or it was too difficult, a note must be sent in by your parents.

### MEALTIME

זֶה הַשְּׁלֶחֶן אֲשֶׁר לְפָנַי ה'

The time a student spends eating breakfast or lunch is meant for eating and no other activity.

A student is expected to:

1. Sit down and eat his breakfast or lunch.
2. Be ready to recite **ברכת המזון** or a **ברכה אחרונה** at the proper time and wait to be dismissed.
3. Keep the eating area litter-free; deliberate littering or rowdiness will not be tolerated.

The cheder will not warm up any food sent from home neither will they provide hot water for instant soup or tea etc. You may bring a thermos of hot water to cheder.

### MINYAN GRADE 6-8

תְּפִילַת צִיּוּר הִיא רְצוּיָה

וּמְקוּבָּלָת לְעוֹלָם

1. Talmidim grades 7 and up are required to attend the *shacharis minyan* every day unless otherwise recommended by the principal.
2. **Times:** Mon-Fri 7:35; Sunday 8:10.
3. **Breakfast:** Following *minyan*, you will be given time to eat breakfast.

4. Periodic trips will be planned as a reward for consistent attendance and good behavior.

The cheder arranges trips several times during the year for students who consistently attend *minyan* and maintain appropriate behavior. Out of town talmidim who are unable to arrive on time for *minyan* can make arrangements with Rabbi Kaplan to be eligible for the trip. Please speak to Rabbi Kaplan for details.

### **NEATNESS**

נְקִיּוֹת מִבִּיָּאָה לְיַדֵּי טְהוֹרָה

During the formative years, you learn to be neat and organized, so that you can learn better and function better as adults. Unkempt appearance, messy notebooks and disorganized loose leaf notebooks prevent you from reaching your full potential. Therefore, the cheder requires students to dress neatly and maintain a semblance of organization about them.

Teachers will require students to tuck in a shirt, button a shirt or lace their shoes. They may require students to clean up a mess in their immediate classroom environment, so as to help them function better.

Teachers will not accept assignments and papers that are not neatly written and properly presented.

### **ODDS AND ENDS**

1. No hard baseballs or baseball bats allowed.
2. No trading or selling of toys, food, etc.
3. Sports cards, such as baseball cards etc. are not appropriate and should not be brought to cheder.

Except for a few coins for *tzedakah* or trip and book money (in a labeled envelope), children should not bring money or other



valuables to school. Cheder takes no responsibility for lost money, valuables or other items.

### **OFFICE** איִזְהוּ הַחֵם הַמְּכִיר אֶת מְקוֹמוֹ

The Office is the seat of the school administration. It is not the domain of the students. It is never appropriate for a student to be in the office without permission. Unless sent there by a teacher or invited by one of the office personnel, no student may visit the Office.

If a child feels that he must call home during the day, he must first get a written note from the teacher or principal. He may not ask the Office staff to use the phone without permission. When coming to the office, make sure to talk in a polite and respectful manner.

### **RECESS TIME** הַיּוֹת הַגּוֹף פְּרִיא מְדַרְכֵי ה' הוּא

Recess is an opportunity for students to relax and get some fresh air. Students may be in the playground only with teacher supervision. Children's play must be civilized; fighting is never allowed. If an altercation occurs, the teacher should be called. If an accident, ה"ו, should happen or a child is hurt, a teacher must be told immediately.

### **RESPONSIBILITY** אָדָם מוֹעֵד לְעוֹלָם

In a school environment, responsibilities are divided among many people. The administration has its set of responsibilities; the janitorial staff has its responsibilities. The teachers, of course, carry most of the responsibility for educating students. And finally, there are the responsibilities of the students as well. Some of the major student responsibilities are:

1. To be at the bus stop or ready for carpool on time.

2. To arrive at school on time and ready to learn.
3. To come to school with all the necessary items: **ספרים**, books, papers, notebooks, pencils, etc. The school isn't responsible to provide any of these items.
4. Pay attention, ask questions and to make sure that you are learning; it is not the responsibility of the teacher to jar you from a daydream.
5. To do all assigned work (class work, homework, etc.) and to do so in the manner prescribed; it is not the responsibility of the teacher to badger a student to hand in an assignment. If a student misses an assignment, he must talk to the teacher and get an extension, if possible.
6. To be responsible for his own behavior; it is never acceptable for a student to say, "I was provoked into doing ...," "I didn't know the rules ..." or "he also did it..."
7. To participate in student activities, such as plays, trips, *chesed*, choir, and other special events which are responsibilities shared between teachers and students. Students should not expect teachers to shoulder all the responsibility for student activities, nor will the students be expected to shoulder them alone; student activities function as a partnership between faculty and students.
8. If a student misses or fails a test, he will be held responsible to make it up either during recess or by staying in Cheder after school is over to take the test.

## **SCHOOL GROUNDS**

The School Grounds are private property over which the school exercises full authority in addition to full responsibility for all students. Leaving the school premises without written permission is a safety hazard for which a student may be suspended from school.

### SNACKS

Students are encouraged to bring healthy snacks and bottled water each day. All snacks must be *bishul yisroel*, *cholor yisroel* and *pas yisroel*. Popcorn, pretzels, rice cakes, crackers, fruit and raw vegetables are appropriate. No *shehakol* snacks such as candies, chocolate, sugary snacks or soft drinks are allowed. Candy brought to cheder will be confiscated.

Due to food allergies that children may have and different levels of *kashrus* observance students may not share or trade food.

### TALKING

יְהִי דְבִירְךָ בְּנִחָת עִם הַבְּרִיּוֹת

The mark of a refined and educated person is his speech. Every student should strive to learn how to speak appropriately. A student should use a respectful, natural tone of voice. Raising one's voice does not necessarily cause others to stop and listen.

It is appropriate for a student to speak only when no one else is speaking. Students are expected to address teachers and all adults respectfully. Students are expected to refrain from interrupting each other. Foul language will not be tolerated at any time. Serious consequences will be given for the use of inappropriate language, including suspension.

## TEACHERS עֵשֶׂה לְךָ רַב - מוֹרָא רַבָּךְ כְּמוֹרָא שְׁמַיִם

Teachers are educated, dedicated people who have chosen the profession of teaching over other professions because of their love for children and teaching. For this alone, they deserve your respect, admiration and thanks. Remember:

1. A teacher may be a friend, but cannot be addressed as a “pal.”
2. A teacher can be a trusted confidante, but doesn't share in your gossip.
3. A teacher can help, guide, prod, probe or chastise, depending upon what the situation requires, but it is always in your best interest.
4. A student would be wise to seek the advice of his teacher, as a *mashpia*, and carefully follow that advice.

Most successful adults are fortunate to have had a teacher or two who inspired them and helped them believe in themselves. Our school has more than its share of outstanding *rebbeim* and teachers who are eager to help students shape their lives properly.

## TV, VIDEO, INTERNET, SECULAR READING

### וְנִשְׁמַרְתָּ מִכָּל דְּבַר רָע

1. Watching television and/or secular videos is ABSOLUTELY FORBIDDEN. Most TV programs include material that is halchicaly prohibited. It is well known that watching TV and secular videos wastes time, dulls the mind and creates insensitivity to issues of *tznius* and violence destroying the *aidelkeit* of a *Yid*. What we see finds its way deep into our hearts, affecting our behavior. As a result, they relate

disrespectfully to their peers and their elders. While it is a big *nisayon*, we want to help you overcome this challenge by living a life of purpose and connection HaShem rather than wasting our life on low forms of entertainment.

2. No electronic equipment is allowed in cheder (cell phones, iPods, game boys, palm pilots, etc.). Any item deemed inappropriate will be confiscated for one month upon first offense to be picked up from the office by the parents, and confiscated for good upon second offense.
3. You should not own an iPod, cell phone or any other similar devices with internet access. Owning such a device, even if not brought to cheder can result in your permanent suspension from the cheder. We don't want you you to have such a test to your yiddishkeit.
4. Children should not share or download from iPods, cell phones or other technological devices without parental permission.
5. Before you read a Secular book it should be carefully reviewed by your parents for appropriate content (clean language, *tzniusdik* pictures, etc.). All secular books brought to cheder must be approved by your rebbi.
6. Unapproved material will be confiscated.

### **Internet – very important! לְפָנַי עֵינַר לֹא תִתֵּן מְכַשׂוֹל**

The *Torah* says, “Do not place a stumbling block before the blind.” The internet is one of the greatest stumbling blocks from a *halachic* and *chassidische* point of view as well as a waste of time. Children should refrain from using the internet.

If using the internet is absolutely necessary the following policies should be kept:

1. It should never be used to randomly “surf the web” or to “kill time.”
  2. You should only use the internet with adult supervision.
  3. A computer with internet access should be in a public area of the home (e.g., the kitchen, family room, etc.) and must be password protected.
  4. Filters must be installed so that unacceptable and inappropriate websites cannot be accessed.
  5. Email – Your parents need to be aware of your email accounts and passwords and read them regularly.
  6. You should know that many *rabbonim* are opposed to the presence of Internet in a Yiddishe home.
  7. Limit your time on the computer to no longer than 15 minutes a day.
8. FACEBOOK, buzzfeed, twitter and other social networking sites are not acceptable. If you will be found to have a facebook or other social network account, you will not be allowed to return to cheder without a parent meeting with the principal has taken place and necessary changes made.

### **IN SUMMARY**

We look forward to an exciting and productive school year. With every student’s help and cooperation in following the guidelines set forth in this Handbook, we will be able to work as a cohesive group and grow in learning, *yiras shomayim*, *mentshlichkeit* and *chassidishkeit*.



**HANHALA AND ADMINISTRATIVE STAFF**

**Rabbi Yisroel Shusterman, *Dean***

**Rabbi Levi Kaplan, *Menahel***

**Mrs. Karash, Associate *Principal General Studies***

**Mrs. Libby Steiner, *Administrative Director***

**Mrs. Zoey Katz, *Finance***

**Mrs. Sury Roth, *Administrative Assistant***

**Mrs. Gittel Bergman, *School Secretary***

**Mrs. Itty Breuer, *School Secretary***

