

In honor of the רבי רש"ב

MAKING HAVDALLAH CANDLES

by: Rochel Krasnjanski—Grade 6
The בי רש"ב told his רבי רט" to be גרות להאיר, we
therefore made an הבדלה candle. When we had entered
the lunch room we each go song papers about the רבי
ר, in honor of his birthday. We learned the song. Rabbi
Grossbaum was there with two bowls that had hot wax in

them. Each girl got two hangers, bolts and two strings that were attached to the hangers. We got in line and dipped our strings and bolts. Then the bolts were cut off and we took our strings off the hanger. We had four strings with wax to braid, curl up, bend and make it into a professional הבדלה candle. We can use

it every הבי רש"ב to bring more light into the world as the רבי רש"ב suggested. Thank you Rabbi Grossbaum for helping us make such beautiful הבדלה candles and thank you Mrs. Gluckwosky for making such a beautiful, meaningful and fun program.









<u>הכנה לתפילה כתה ו'</u>

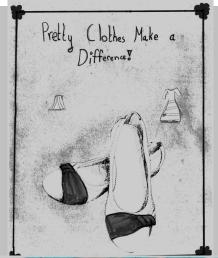
Once there was a כהן who was secretly G-d fearing and manage to conceal his good deeds. He had 10 children, six boys and 4 girls. Every day he would daven and bend down in the dirt and beg Hashem for compassion that his children should not come to sin or do something unbecoming. It was said that this כהון ended up becoming with Ezra from diaspora to rebuild the בית המקדש. He didn't leave the world until for 50 years his children and grandchildren were high priests in the בית המקדש. From this we can see the power of a parent's davening which included in the wording of this and our children and your children's children.

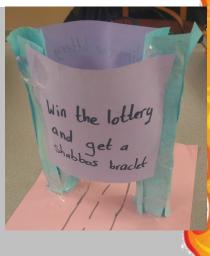
By: Miriam Hott—Grade 6



In Kitzur Shulchan Aruch this week, 4A learned about how important it is to wear beautiful clothing for Shabbos. The girls created advertisements about this special way to honor Shabbos.











Tishrei Light Up The World Campaign

















מורה וולפמן מורה גאנץ

This week in honor of ב' חשון we explored the idea of being "נרות להאיר." We created a beautiful bulletin board titled; "A הסיד a Lamplighter". Each student wrote about different ideas that she can do in order to be a Lamplighter". May you continue to have much נחת from your daughters, our Lamplighters!

Let's say there is a sick lade in the hospital. I go and visit her before Shabbos candles with her. This way I can be a lamplighter of the world.

Shira Saragossi

If I see someone sitting at a park who looks sad I will go over to her and ask her what's wrong. If she says that the other girls didn't let her play, then I would go over to the girls and ask them to let her play.

15 A LAMPLIGHTER

Shaina Stiefel

I can be a lamplighter when my friend are being mean to a girl and I make sure to

Rivka Hirsch Let's say it's a hot day and your playing with your friends and even though they are not dressed צניעותדיק you should dress צניעותדיק anyway.

Grade 3

Miss Rosenblum Morah Gancz

Vednesday Friend Program





Thank you to the following families who donated books to our school li-

Drizin Family in honor of Channah's Birthday

Rose Family in honor of Chana's Birthday

Herskovic Family in honor of Mattie's Birthday

Huisman Family in honor of Golda Rochel's Birthday

Schechter Family in honor of Chana Sara's Birthday



PRESCHOOL PERESTHE

Dear Parents,

Middos Mentch skill of the week: Understanding feelings of others. Our puppet friends Goldy and Gedalia really helped us learn how to identify the feelings of others. We learned that our body can provide hints regarding how someone is feeling. We practiced our cute song to help us reinforce this skill.

TTTO: Dip the apple in the honey
There are 4 ways
There are 4 ways
There are 4 ways that we can tell
How someone is feeling
How someone is feeling
And if he/she is not feeling well

- 1. Look at their body
- 2. Look at their face
- 3. Listen to what they have to say
- 4. Listen to their tone of voice

And everything will be okay

א גוט שבת, Morah Chaya











