



OUR CHEDER'S VOICE

CHEDER CHABAD BOYS DIVISION

LETTER FROM THE MENAHEL

Dear Parents עמו"ש,

This Shabbos we read Parshas Pinchos.

In the field of chinuch, Pinchos represents the student who grabs an opportunity and rises above his teacher albeit for a moment.

Pinchos was the student of the greatest teacher ever, Moshe Rabeinu, and in the presence of his teacher, recalled a halochah that his teacher had forgotten. Upon reminding Moshe Rabbeinu of the teaching, Moshe gave him the opportunity to fulfill the mitzvah and bring an everlasting reward to all his descendants.

The role of every educator is to make themselves redundant. We are here to raise independent talmidim, chassidim, שלהבת עולה מאליה. Our proudest moments are when we see our talmidim go beyond us. Outshining their teachers and their parents.

The gemoro says, בכל אדם מתקנא חוץ מבנו ותלמידו, a person envies everyone other than his child and student (Sanhedrin 105b). Our goal is to see rising stars and students who achieve more than we ever imagined possible for them.

Rabbi Kaplan

NOTE

This is the final newsletter for the 2018/2019 school year. The following newsletters will focus on announcements and information relating to the new school year.

Please take a moment to review the upcoming newsletters for information pertaining to your children and their classes.



THE CHINUCH CONFERENCE

One of the sessions at the Chinuch Conference for men, featured Rabbi Dr. Aharon Hersh Fried, Ph.D. Here is a little nugget of one of his workshops.

In the past, when we saw a student struggling at school or at home we looked for the one issue, one problem that was the leading cause to the unraveling of our perfect life.

Dr. Fried gave an example in which a family who is struggling to get a mortgage, attributes it to their child's struggle with reading. The way this plays out is by the husband and wife arguing over what to do, effecting their sholom bayis. This then leads to the inability for them to focus at work, leading to lower income, leading to the difficulty in getting a mortgage. All caused by one problem.

Today, the thinking in the Mental Health Profession is to look at the environment and never look at a single issue in isolation. Helping a student hinges upon looking at the entire picture. Sometimes we cannot solve what seems to be "the issue". However, we can alleviate the stress by improving other areas of the child's life. This is referred to as "The Ecological Perspective" and is the current modal.

Rabbi Fried encouraged to broaden the approach when working with issues and focus on the entire student and not at the specific issue alone.

These remarks reminded me of the hayom yom 28 Menachem Av in which the Previous Rebbe speaks about multiple approaches in healing the *neshomah*:

"There are two general approaches in healing a bodily illness: a) To heal the particular organ or faculty that is defective, sick or weak; b) to strengthen the healthy organs and faculties so that they may overcome and heal the sick organ or faculty.

The parallel in illnesses of the soul are the two approaches in service of G-d - *teshuva* and good deeds."

*Our
Children's
voice*

SUPPLIES LIST

The new supplies list will be sent out
by

August 5 IYH

