



# OUR CHEDER'S VOICE

## CHEDER CHABAD BOYS DIVISION

### LETTER FROM THE MENAHEL:

Dear Parents,

Rosh Hashonoh is here!

*Teshuva*, *tefila* and *tzedakah* are the three pillars of Rosh Hashonoh. Please encourage your children to ask forgiveness from someone they have wronged, whether in the family or a friend. Having a discussion about asking *mechilah* and coaching them through the request for forgiveness will help them fulfil this part of Rosh Hashonoh.

*Tefilah*: Rosh Hashonoh *davening* is long and often children will give up before they start. It is advised to point out to your child which part you would like to see him *daven*, whether *unesaneh tokef*, *kedusha*, or *oleinu*, there is a spot for everyone in *davening*. Try to select something that is connected with the coronation of Hashem.

*Tzedakah*: Before Shabbos, encourage your son to give *tzedakah* from his own money for the coming days of Shabbos ad yom tov, not only as part of the daily *tzedakah* but also as part of the practice of Rosh Hashonoh. We ask Hashem to give us life as a *matnas chinom*, a *tsedakah*, from Hashem to us. It is best that we give freely to others before we ask Hashem to continue our gift of life.

Ksiva vachasima tova,

Rabbi Kaplan

#### SCHEDULE REMINDERS:

**Friday, September 18, Erev Rosh Hashanah: No School**

**Monday, September 21, Tzom Gedaliah: Friday Dismissal**

**Sunday, September 27, Erev Yom Kippur: No School**

**Tuesday, September 29: Boys Begin at 9:50 AM**

**October 1-12: Boys No School**

**Tuesday, October 13: School Resumes**



כת'בה וחת'מה טובה

Our  
Children's  
voice



## A PEEK AT OUR WEEK

Mrs. Nadav's class was so excited to begin a new year in the building! The boys came back very ready to learn and they jumped right in. In Language Arts they played games to review many phonemic awareness skills and began a review of phonics skills previously learned. They began their sight word unit as well. The boys have already begun to write in their journals with fun writing prompts such as, "If you were a toy, what would you say?" or "What's an adventure that you would love to go on?" In math, the first graders are learning to represent number stories with pictures and then using them to add the numbers together. They then created equations using these numbers. The second graders reviewed the concept of odds and evens, using ten frames to show the numbers and creating equal groups to represent even numbers. They also worked on place value and understanding why the value of the number 83 is different than the value of 38. As it is before Rosh Hashanah, they spoke about how the shofar is made and branched off from that to various instruments- mostly string, percussion, and woodwind. The boys listened to the sounds of instruments which they played, and they tried to identify each. They also discovered that instruments can be made from so many household items, and as a STEM activity, they tried to make our own using combs, aluminum pans, bowls, paper towel rolls, bottles and even straws! The class looked into the process of how bees make honey, investigating a real honeycomb and tasting the honey.

What a week Miss Klatzko's second graders had! Now that the boys are more adjusted to second grade, learning is moving full swing ahead. The boys aced their first math quiz and proved that they mastered odds and evens as well as place value concepts. What a pleasure to mark such beautiful papers. The class is nearing the end of chapter one as they discuss problem solving and counting patterns. The class's vocabulary is being steadily enriched as the boys play interactive games to learn new words. The boys know lesson 1 like pros as reflected in their very first vocabulary quiz for this year. All the studying for both quizzes mentioned above were done in class in consideration of the upcoming Yomim Tovim. News on the Run is the highlight of our day! Our class reads an article or a feature every day and has a class conversation about the topic. What would *your rule on masks be if you were president of the United States? Who do you think buried the treasure recently found in Israel and why do you think he hid it? The boys contributed wise and insightful comments to the discussion. This week we introduced the Star of the Day. One boy who displayed exceptional behavior and outstanding work was chosen to receive the award. We are so proud of the deserving recipients, Avraham Rubin, Shua Konikov, and Dovid Litvack.*

This week Mrs. Volfman's third grade continued to work on subtraction with regrouping during their math lessons. The boys enjoyed a science session with Dr. Schnitzel where they learned about different types of gases. They all enjoyed watching the chemical reaction of the mentos explode in the coke. In social studies class we learned about cardinal directions as well as the skill of reading maps. The boys continued to reinforce our new vocabulary words as well as an activity to practice our new spelling words. In writing this week the class focused on the skill of putting the steps of an event in order. The class finished off the week with a Rosh Hashana craft.

The week has seemingly flown by as Mrs. Eckstein's third graders are learning many new things each day. Mrs. Eckstein has even connected learning sath to Rosh Hashana!! On Monday the boys had so much fun going outside and having a hands-on science lesson with Dr. Shnitzel. They also learned new spelling words...hard ones that rhyme with last week's words, tricky words and homophones (also known as homonyms). In math the class has almost completed the unit on place value up to hundred millions, as well as number comparison ( $>$ ,  $<$ ,  $=$ ), and rounding tens, hundreds and thousands. There will be a test between now and Sukkos, depending on when the unit is completed. This will be followed by a review of addition and subtraction (including borrowing and carrying) and money. In social studies the boys learned why it is important for a community to have rules, and they discussed different types of communities and their rules. The class discussed interesting things in current events (News on the Run) and practiced sequencing in writing. Finally, they rounded off the week with a Rosh Hashanah project.

Wishing everyone a year of health, bracha and much hatzlacha!

## COVID UPDATE

BH we have been able to keep our doors open for another week. Several talmidim are joining cheder via zoom due to familial exposure to COVID. We are continuing to monitor the local stats daily.

Reminder: we are at risk of losing our transportation. EVERY student must wear their mask on the bus. The cheder provides masks to the talmidim as they board the buses, in case someone's mask tears.

## BACK TO SCHOOL NIGHT - RECORDINGS

A number of the Back to School Night sessions have been recorded. We emailed a link to you with the files. If you need assistance please email the office at Cheder-chabadboys@chedermonsey.org

## TZIVOS HASHEM RALLY

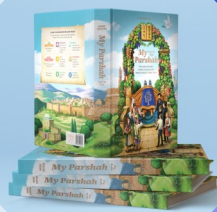
In honor of Rosh Hashonoh, Tzivos Hashem hosted a rally for all the *chayolim*. Due to Covid, each grade participated in the rally as their own cohort, in their classroom.

## TZIVOS HASHEM REGISTRATION

**REMINDER: PLEASE REGISTER YOUR SON IN TZIVOS HASHEM. STUDENTS WHO WILL FILL IN THEIR MISSIONS FOR 10 WEEKS IN A ROW WILL RECEIVE A SPECIAL GIFT FROM TZIVOS HASHEM**

## CHIDON REGISTRATION

**CHIDON REGISTRATION IS OPEN. THE CHEDER WILL LEND TALMIDIM IN GRADES 4 AND UP YAHADUS BOOKS FOR THEM TO USE FOR THE YEAR. IF YOU WOULD LIKE TO PURCHASE A BOOK, YOU CAN BUY ONE FROM CHIDON HEADQUARTERS.**



## Happy Birthday

Chaim Krispine

May you have a Shnas Hatzlochah!

**MAZEL TOV RABBI AND MRS. SILVERMAN  
ON THE BIRTH OF A BABY GIRL**

May you have Lots of nachas

from all your children!

Our  
Children's  
Voice

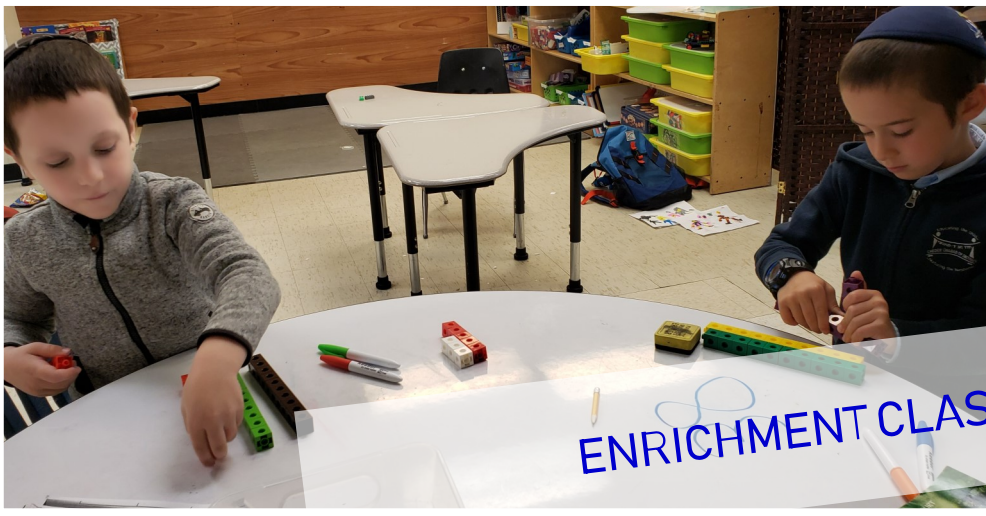
THANK YOU RABBI SHUSTERMAN FOR SECURING  
A DONATION OF WINE FOR THE MELAMDIM



# GRADE 6 APPLE PICKING



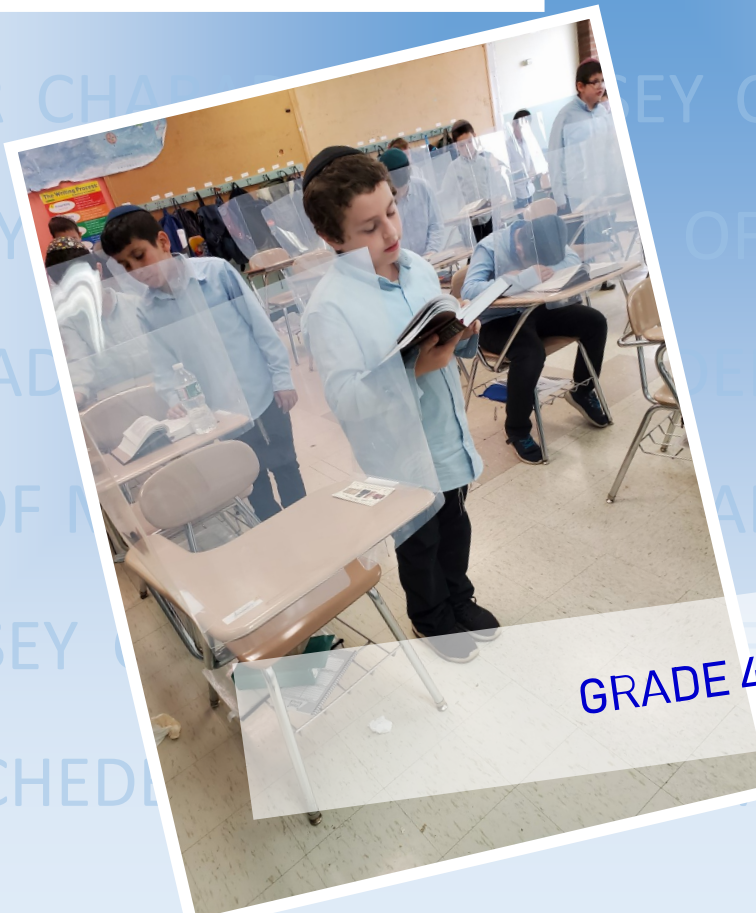




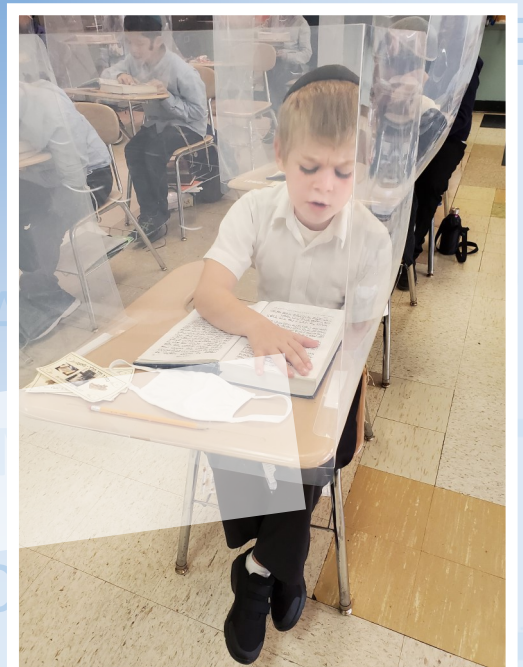
ENRICHMENT CLASS



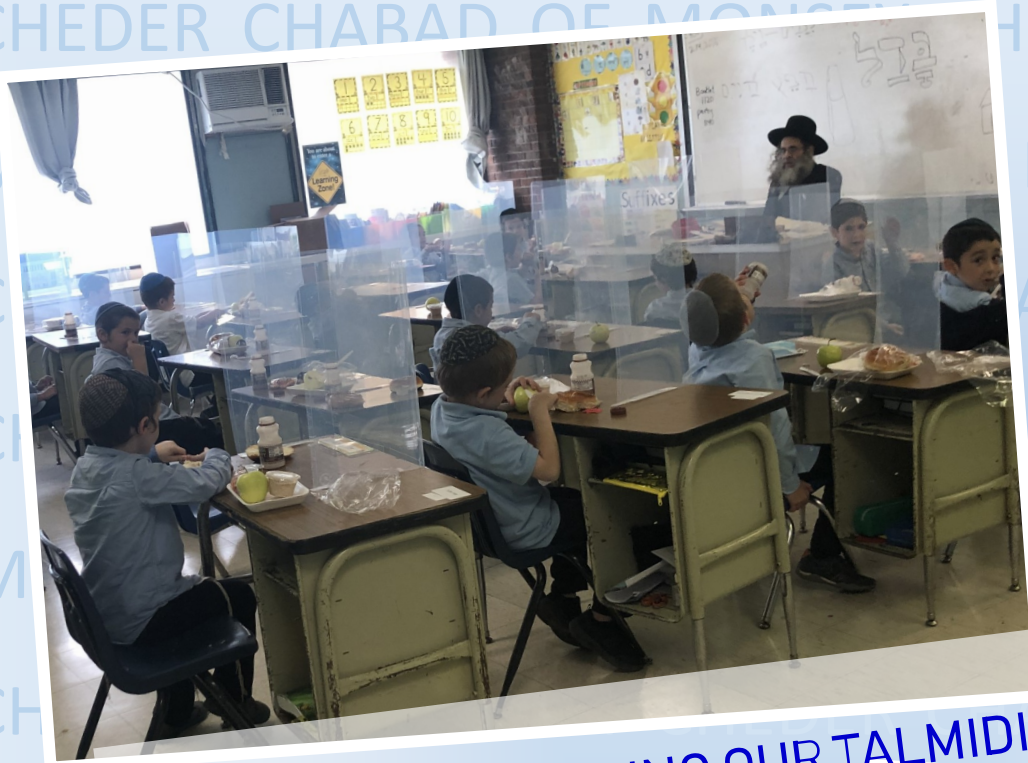
THANK YOU PTA FOR THE STAFF SHANAH TOVAH BOXES



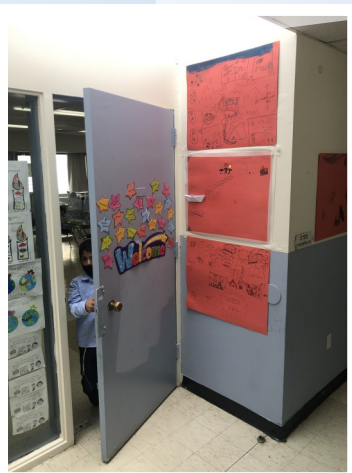
GRADE 4







WATCHING OUR TALMIDIM GROW



## PLEASE SEND SPORTS EQUIPMENT

Several of the grades are in need of sports equipment: basketballs, Junior footballs, Soccer balls. The boys would benefit from some additional sports equipment. A big thank you to the Baumgarten family for donating two new basketball hoops, they are being assembled and will be ready for use next week IYH.

