

4:21 פרשת ויחי/ הדלקת גרות פרשת ויחי / אדלקת ברות January 1, Friday

OUR CHEDER'S VOICE

CHEDER CHABAD BOYS DIVISION

LETTER FROM THE MENAHEL:

This Shabbos when we will complete the reading of *Chumash Bereishis* together we will chant "*Chazak*, *chazak venischazeik!*" We wish one another a *berocho* to be strong. It seems odd that this is the *berocoh* we wish one another when we finish a *chumash*? It seems more appropriate to wish one another that our memory should serve us well, or that our understanding should deepen. What is the significance of the wish to be strong?

Chazal tell us that our commitment to Torah study requires perpetual reinforcement. Proper commitment to Torah study requires us to place all our energy into the learning, to the point of exhaustion and furthermore that we find ourselves weakened by the efforts we invest into Torah learning.

Nowadays, the appreciation for working very hard is at times lost. Some young people view the world as a place where we should try to get the most benefit for the least work. It is obvious how contradictory this is to the Torah approach to "hayom la'asosom," our mission to learn Torah and perform mitzvos is one that expects us to go all out, never looking for a quick fix or a shortcut.

On this Shabbos, let us remind ourselves and our children that our might belongs invested completely in learning Torah.

Mazal tov to the cheder on its successful charidy campaign. Each and every one of the participants demonstrated that the cheder and Torah learning are a most worthy cause worthy of their investment. May the *gashmiyus* that they have sown be transformed into *ruchniyus* by all our *talmidim* and *talmidos* in all divisions.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE REMINDERS

Thursday, January 14: Chidon Test #3

Monday, January 11: Shoneh Halochos test #1



A PEEK AT OUR WEEK

This week Mrs. Volfman's third grade learned many new things. In math they began a new unit on time. They made their own clocks to be able to use throughout the unit. The class continued learning about fire safety in their community helpers unit. In ELA, the boys read a story titled "Operation Rescue Possum" where they focused on the skill of asking and answering questions about a text. In writing this week, the class wrote paragraphs about different important inventions. They ended their week with current events from "News On The Run".

Mrs. Levin's fifth graders learned how to add, subtract, and multiply decimals. They read a story about two friends who made a deal to go on a journey and protect one another. Along came a bear and scared man A up a tree leaving man B behind. Luckily, the bear wandered off and no one was physically injured. Man B felt betrayed and called his friend a coward. The boys came up with exceptional reasons how to favorably judge man A. 1. He panicked and was not in control of his actions. 2. Climbing the tree may have distracted the bear giving man B a chance to run for his life. Mrs. Levin was impressed with the thoughtful answers that the class came up with.

Wishing everyone a wonderful Shabbos!

Mazel Tov to Mr. Rosenstock on his son's engagement!

Mazel Tov to Miss Schimmel on her Chasunah!

Tzedakah Pushka Campaign

A special shout out to the Talmidim who collected tzadkah for the pushka campaign. The cooperation and excitement the boys contributed is truly admirable.

New Computers

Thank you Mrs. Shusterman for securing the smart school board grant, with which we were able to purchase brand new computers for some of our classrooms.

Student Of the Week



HAPPY BIRTHDAY

Shneur Zalman Blotner and Yaakov Ogince

Gur Children's voice

May You Have a Shnas Hatzlochah!





Question: Why does the Cheder allow certain electronic games to be used on the bus. They seem to have the same properties of addiction as phones: kids get angry when time is limited. They don't look at anything else, etc.

Answer: the particular games allowed (with specific permission and a contract), are games that we do not find teenagers playing, in other words, they are a stage. These are very different from games that are played with others on the web, etc. which often follow people into adulthood.

