



# Our Cheder's Voice

Cheder Chabad Boys Division

## Letter from the Menahel:

Dear Parents,

The first parsha read this Shabbos, parshas Acharei, speaks about the *avodah* of Yom Kippur. On this holiest day, the Kohen Gadol would perform many unique, *avodos* and bring special offerings. The gemoro describes one particular mitzva of the day as being the most difficult feats to be performed in the *mikdash*.

Despite the pressures and risks of the day the daily routine of *korbonos* were still brought, and the *Kohen Gadol* needed to do those *avodos* as well.

Herein lies a lesson for us as well. There is a baseline of *avodas Hashem* for each of us which we are required to perform every single day, weekday or Shabbos, *Yomei depagra* or yom tov. We are obligated to daven three times a day and to learn Torah by day and by night.

The term used to describe our obligation to study Torah every day and night is *vehogisa*, you shall toil. At a time in history when toiling has been removed from many areas in life, no longer do masses of people work the fields, etc. There are few areas where our children can see what toiling means, much less, toiling in Torah.

As we move into the second half of *sefiras haomer*, and we see Shavuos in plain sight, let us show our children by example how to toil in Torah and inspire them to commit to experiencing such learning every day of their lives.

Good Shabbos,

Rabbi Kaplan

Friday, April 20:

**LAG BAOMER CARNIVAL GRADES 1-8**

**Tuesday & Wednesday, May 4 & 5: State Testing Math**

**Thursday, June 10: 8th Grade Graduation**

SCHEDULE  
REMINDERS

Our  
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voice



# A PEEK AT OUR WEEK

Mrs. Nadav's class has been working on writing complete sentences. The boys gave lists of many different possible subjects to use in a sentence and another list of actions. They then made different combinations of these to be sure that each sentence was a complete sentence. The boys were given many different examples of sentence fragments, and each boy had to figure out why they were not complete sentences. In addition, the boys did a cut and paste, creating sentences out of a mix of words. In their writing, the boys worked on predictions. They began to read a story which included a problem and then was left hanging. The boys then had to predict what may happen and continue the story. In math, the first graders finished Chapter 8 by reviewing many different strategies for adding and subtracting larger numbers. The second graders enjoyed beginning their unit on telling time. They can now fill in both an analog and a digital clock to five minute increments. This week the class "candled" their incubating eggs by using a strong light to check which ones are beginning to develop. It was incredible to see the eye and the veins spreading out inside the eggs already. 12 out of 14 eggs are currently developing. We can't wait to check on them again next week!

Our second and third graders enjoyed a STEM class with Dr Schnitzel. He taught the boys how and why different cleaning "solutions" can clean pennies and even dollar bills. He explained why dollar bills don't fall apart in water.

The tension on Tuesday filled the air in Mrs. Eckstein's classroom. Even though she had explained what the NYS ELA exam was, the boys were filled with nervous anticipation. B"H when they saw the questions, they relaxed and did their best! Since everyone remained quiet until each and every boy had completed his work, the boys were treated to outdoor recess at the end of the day. The achdus the boys displayed as they included everyone in their games of soccer and basketball made us all proud. In addition, the third graders have B"H completed their unit on multiplication and division. Next week the class will begin a new unit covering all different types of simple fractions, while at the same time reviewing all that they know about what they have learned to this point. It is imperative that they keep reviewing their multiplication and division facts. On Thursday the class learned about terrariums in reading. A note from Mrs. Eckstein: The math test from Thursday will be continued on Monday...please review!

Mrs. Volfman's third grade had a full and productive week! In math they finished their division unit. They reviewed their facts and played a grand game of around the world to test their fluency with their math facts. In spelling they learned spelling patterns for long a and e. They ended their week with a special treat of ice cream and watched an interesting video on the neflaos haboreh of the planets of the earth. Looking forward to another wonderful week!

Have a wonderful Shabbos!

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# Student Of the Week



## HALLWAY BULLETIN



# HAPPY BIRTHDAY

**Tanni Frankel**

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May You Have a Shnas Hatzloachah!





### PACKAGE-A

1- 8x10 Portrait  
2- 5x7 Portraits  
2- 3x5 Portraits  
4- Wallets  
8- Mini Wallets  
1- Class Picture

**\$42**

### PACKAGE-B

1- 5x7 Portraits  
2- 3x5 Portraits  
4- Wallets  
1- Class Picture

**\$34**

### PACKAGE-C

1- 5x7 Portraits  
1- 3x5 Portraits  
4- Wallets  
1- Class picture

**\$27**

### EXTRAS

8x10	\$15
5x7	\$10
3x5	\$7
8 Wallets	\$15
4 Wallets	\$10
Magnet 4x6	\$15
Key Chain	\$15

\*Extras can only be ordered with package

**Just CLASS PICTURE \$10**



# Order Today!

**Deadline to order April 30th**



A campfire with logs and flames on the left, and a string of colorful triangular bunting flags on the right, both set against a blue sky with white clouds.

# LAG BAOMER CARNIVAL

A row of seven balloons in purple, blue, dark blue, green, yellow, orange, and red, each with a gold ribbon, floating against a cloudy sky.

**FRIDAY, APRIL 30**

Large, vibrant paint splashes in green, blue, and yellow at the bottom of the poster.

**GRADES  
1-8**

**ARRANGED BY  
8TH GRADE**

**MANY FUN  
BOOTHS**





FASCINATED TALMIDIM WATCHING DR. SHNITZEL  
CLEANING PENNIES AND DOLLAR BILLS



GRADE 2 LEARNING WITH HASMADAH



RABBI KAPLAN VISITING THE PRE-1A



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ENRICHMENT CLASS PRACTICED KIDDUSH, AFTER  
LEARNING THOSE PESUKIM IN PARSHAS BERAISHIS



GRADES 1 & 3 ENJOYING A SPECIAL ACTIVITY  
TOGETHER





# MIVTZA TORAH

*Extracurricular Learning*



## MIVTZA TORAH

The cheder initiated a special opportunity to a number of talmidim of the seventh and eighth grades to learn with Kollel *yungeliet* in the evenings. Rabbi Brawer envisioned talmidim learning additional subjects as a *hosofoh* in *limud* HaTorah which necessarily happens on the Talmidim's open time on new subjects to instill the value of being *koveia itim* laTorah beyond *seder hayeshiva* and to engender a *geshmak* in *limud* HaTorah.



**CHEDER BOYS**

LEARNING PROGRAM

2021