



פרשת וארא / הדלקת נרות 4:20  
כ"ז טבת / Friday, December 31

# Our Cheder's Voice

CHEDER CHABAD BOY'S DIVISION

## LETTER FROM THE MENAHEL:

Dear Parents,

In this week's *Parshah*, we are introduced to the four expressions of *geulah*. Hashem uses four distinct words in describing the way in which he will save the Yidden. There is a language of *golus* and there is a language of *geulah*.

The words we use and the perspective we have on the same situation may transform a scenario or situation from being redemptive to being oppressive to a child or student.

One of the paradigm shifts that we have brought to cheder is to always prioritize a students individual growth and benefit in the classroom rather than prioritize the classroom as a whole and their role in the class.

A student who isn't being disruptive but they aren't learning should not be allowed to continue in this way. When a child is allowed to sit in a class and mind their own business rather than learn what the class is learning, we are telling the child that we care more about the classroom overall than about his success. We focus our attention on that student only when they disturb others.

Our focus and message to the student should be that earning their seat in the class is based and dependent on their benefit and participation in what is being learned.

It may seem that allowing a student to sit in a classroom quietly and 'let them live' seems like freedom, but *chazal* teach us that freedom is redemption by Hashem to actualize and realize our purpose and potential. Our *Shlichus* is to being *geulah* to our children and free them from *Mitzrayim*, the limitations and constraints of our environment.

Wishing you a good Shabbos,

Rabbi Kaplan

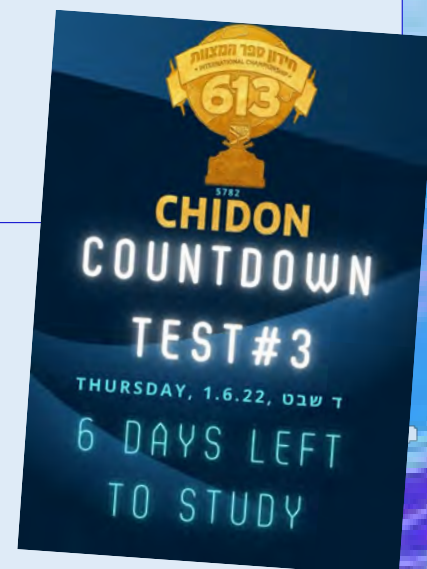
SCHEDULE  
REMINDERS

Monday, 1 Shevat, January 3:

Rosh Chodesh Shevat-White Shirt Day

Monday, 8 Shevat, January 10:

Boys Ohel Trip



Our  
Children's  
voice

# A PEEK AT OUR WEEK

Our second grade class learned about the long O sound/silent E. We found many words: not/note, hop/hope, rob/robe and wrote sentences with them. The boys continued finding the difference, subtracting, using the number line and ten frame. They are really good in addition and subtraction!!

B"H it has been a busy week of learning in Grade 3. In our math class we learned how to multiply with factors 0,1,2 and 4. We played games to help our fluency in our multiplication facts. In our ELA unit this week we reinforced our understanding of proper and common nouns. We wrote beautiful cinquain poems while reviewing parts of speech. We ended our week with a special treat; an art lesson with Mrs. Jacobs where we learned how to create a drawing using oil pastels.

In grade 4A the students have been reviewing the times table, as well as learning all about geometric shapes. In ELA we have been learning parts of speech. The boys will IY"H be starting Book Reports in the coming month.

Did you hear the excited cheering emanating from the 4B classroom on Wednesday? In preparation for next Tuesday's test on basic multiplication and division skills, the boys played "Around the World". As of this writing, we do not have a sure winner, but Benny Solomon seems to be in the lead, followed by Gavi Metal! Mrs. Eckstein explained to the boys that she is POSITIVE that they all know their math; it's just a matter of who thinks faster or has the quicker hand! In addition, we have been enjoying learning about immigrants from all over, as many of the Talmidim completed their reports EARLY and have been presenting them. The reports are actually due this coming Monday IY"H. In addition, the boys are expanding their vocabulary as we progress in Wordly Wise. And, of course, Social Studies and News on the Run remain favorite subjects. We are learning about the Solar System in Science, and we are also making headway in Reading and Writing. Stay tuned! A *sach* Nachas!

In the 5th grade we are studying about the thirteen colonies and how the geography of their settlement determined the way they lived. We are getting a glimpse into their daily chores and what they did for fun. In science we saw a demonstration of siphoning and learned that an absence of air pressure in the siphoning tube caused the water to be transferred. We completed unit 6 in vocabulary and had a test.

## GRADE 3



# STUDENT OF THE WEEK



## Happy Birthday

Schneur Sirota, Shemy Altein,  
Sholom DovBer Litzman

May you have a Shnas Hatzlochah!

Mazel Tov Schneur Simcha Huisman, on his Bar Mitzvah!



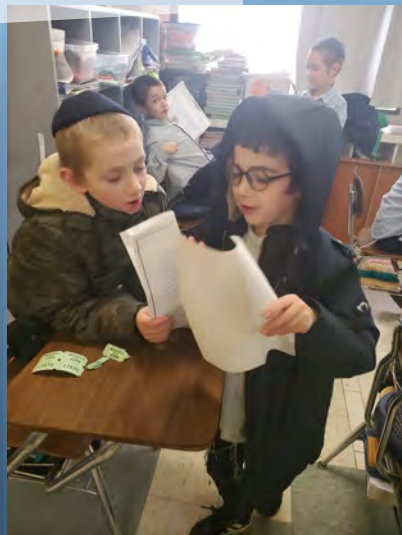
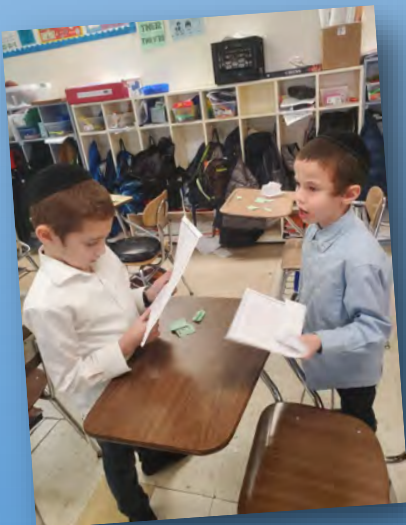
## SHLOMO PTALIS WINS A GIFT CARD FROM YESODEI HALASHON'S INTERNATIONAL RAFFLE!



## GRADE 4 WITH THEIR PERSONALIZED TEHILLIMS



## GRADE 2



## CONNECTION POINT



## WINNER



## RABBI LUSTIG FARHERING 8TH GRADE







# Storyteller כד טבת





# MOTZOAI SHABBOS AVOS UBONIM

*This Week*

*Motzoai Shabbos Va'eira*

GREAT OPPORTUNITY FOR FATHERS AND SONS  
TO BOND AND SPEND VALUABLE TIME TOGETHER!



- PRIZES
- REFRESHMENTS (HOT DOGS)
- MELAVA MALKA STORY

*Location:*

TZEMACH TZEDEK SHUL  
2 LANGERIES DR.  
MONSEY, NY 10952

**6:30 PM-7:30 PM**

for all Elementary Boys  
Grade 1-8

## COME LEARN AND ENJOY!!

Please call or email Rabbi Shusterman: 917 282 3505 or [ryscheder@gmail.com](mailto:ryscheder@gmail.com) to sponsor  
an Avos Ubonim evening - in honor of a birthday, yahrtzeit, or special occasion.  
A Project of Cheder Chabad of Monsey in conjunction with Cong Tzemach Tzedek

*Sponsorship*

THIS WEEK'S SPONSORS:

- MR. & MRS. YOSEF HOTT IN HONOR OF MEIR'S BIRTHDAY 21 TEVES

SHABBOS MEVORCHIM –SHEVAT-TEHILLIM

Friday- look at my missions for my checkout quota

**תהילים –שבת קודש**

Sunday- fill out this form (or mark on mashpia.com)

Monday-bring in this paper to cheder



Name \_\_\_\_\_

Grade \_\_\_\_\_

Kapitlach said \_\_\_\_\_

Approximate amount of time spent \_\_\_\_\_

Parent signature \_\_\_\_\_

**Make sure to mark your missions on mashpia.com (or bring this paper back to Cheder) by Tuesday to get into a Raffle**

**Every Chayol that says Tehillim for at least 15 minutes and reports by Friday, on their Mashpia account will receive a prize .**