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Dear Parents שיחיו,

סטר excitement in planning a new school year bring with it the aspirations we have for our precious *talmidim*. With the Rebbe's guidance, and instruction, we look forward to deepening our partnership and improving our *talmidim*'s success.

Our Rebbies are the engine of the cheder, their dedication to Torah and *yiras* shomayim and chassidishe lifestyle is what they imbue in our children. Under the competent leadership of Rabbi Brawer we are slated for great hatzlochoh.

The principals are committed to providing your children with a setting that will be most conducive their growth in all areas and this impacts every decision they make.

Open communication is critical to our success. Open communication means reaching out to us directly when you have a question and sharing with us things you observe that impact your child's chinuch. Keep an eye on what your child is learning, behaving, and their social interactions. Showing interest in your child's day to day shows them that you value their effort and ensures that they live up to your expectations.

We encourage you to contact Rabbi Kaplan for grades 4-8 and Rabbi Goldberg for Pre-1-A - 3 with any and all questions or concerns.

This handbook is intended to serve as a year-round reference guide and to enhance your child's experience at Cheder.

Ksiva vachasima tova,

Rabbi Levi Kaplan Rabbi Yisroel Goldberg *Principals*

OUR MISSION STATEMENT

Cheder Chabad of Monsey is a growing, vibrant school which strives to maximize the *Limudei Kodesh* and General Studies potential of each student. Established in 1999, our mission is implement the Rebbe's *berocho* to every child, to be a chossid who is G-d fearing and learned.

Our carefully chosen staff espouse the warmth fervor and flavor of *yiras shomayim* as inspired by the teachings of the Lubavitcher Rebbe. There is a special emphasis on *ahavas Yisroel* and serving Hashem with *simchah* in all aspects of the school.

Our dedicated faculty create an atmosphere of excitement and motivation through their passion and dedication to Jewish life and learning, instilling a love of learning in our *talmidim*. Our *Limudei Kodesh* Program includes the highest level of learning Hebrew/English in Chumash, Mishnah, Talmud, *Halacha*, *Novi*, *Tanya*, *Parshas HaShavuah*, *Yomim Tovim*, *Chassidus*, Tales of Tzaddikim, *Nigunim*, and more.

Our General Studies program focuses on literacy and competency in a way that supports Torah values.

Our school is affiliated with the Board of Education of New York State. The East Ramapo Central School District (ERCSD) supervises our Universal Pre-Kindergarten program and administers the Federal Title I-V programs that fund many of the special services we receive: Bus Transportation, School Nurse, Tutor/Mentor Program, ESL Tutoring, Psychologist, Speech Therapist, Occupational Therapist, Resource Room, etc.

ARRIVAL:

Grades 1-6

Monday - Friday, cheder begins at 8:45AM, and Sundays at 9:30AM.

Children should not be brought to Cheder prior to 8:30AM as there is no supervision. On Sundays, children should not be dropped off earlier than 9:15AM.

Grades 7-8

Talmidim of grades 7-8 are required to attend minyan at Cheder daily

Minyan times: Monday-Friday 7:45AM, Sundays 8:30AM

Children who are carpooled to Cheder for minyan should not be dropped off before 7:15am Monday-Friday and on Sundays at 8:20AM.

Carpool students who don't daven with the cheder *minyan*, must daven before arriving at school. Students may not *daven shacharis* in the building after *minyan*.

DISMISSAL:

Monday -Thursday — dismissal for Grades 1-5 is at 4:10PM. Grades 6-8 are dismissed at 5:00PM. On Sunday dismissal is at 1:30PM dismissal for all grades. Friday dismissal is at 12:00PPM for all grades.

On non-bus days, Monday - Thursday, all grades are dismissed at 4:15PM.

As a matter of routine, students may not be picked up early. On rare occasions when early pick up is necessary you must sign him out at the office. Students in grades 6-8 may be signed out via a call to the office. The secretary will arrange for your son to be called out of his classroom.

Special travel arrangements should be made before coming to cheder. Students will not be allowed to use the office phone to rearrange their transportation.

Carpooling students who are left at cheder more than 20 minutes after the bell time will be charged a fee.

ATTENDANCE:

Every day of learning is critical. Please assure that your children are at cheder on time every day. Special emphasis should be made on days following a break, be it: Sukkos, Pesach, Chanukah, or mid-winter. Missing a first day back may cause a break in a link that is difficult to restore.

In the event that a student is late or has been absent, please send along a note addressed to his Rebbi or teacher explaining the circumstances.

If possible, all appointments (medical, dental etc.) should be made after school hours. If it is necessary for your child to leave during school time, please send a detailed note with your child addressed to his teacher.

Attendance for all classes is mandatory.

BUS TRANSPORTATION:

All children who are residents of the East Ramapo Central School District (ERCSD), Suffern Central School District (SCSD), North Rockland Central School District (NRCSD) or Clarkstown Central School District (CCSD) are eligible for free bus transportation.

Follow your districts protocol for enrollment of new students. A bus pass will be mailed to every student. Please have your child bring it to school attached to his knapsack.

Pursuant to district policies, children are permitted to ride only on their designated route. If a child will not be taking his regular bus, a temporary bus pass must be obtained from the Transportation office. Children not residing in the local districts may not use the buses at any time. Alternate transportation arrangements must be made in advance.

There is no bus transportation on Sundays or Public Holidays. For your convenience, "No Transportation Dates" are marked in the Cheder Calendar. Please arrange for carpool accordingly.

Safety is of utmost importance. Due to the cheder's limited reach in supervising what occurs on the bus, it is the parent's responsibility to make sure your children know and adhere to appropriate bus procedures. A misbehaving child will be cited by the busing district for misbehavior on busses.

In the case a student is cited by the district, a triplicate is issued by the

dispatcher, one copy is sent to the school, one to the parents and the third is filed with the district. Students may be suspended for misconduct for days, weeks, months or indefinintly. Students should take warnings seriously and avoid issues that will lead to not being allowed to take the bus to and from school.

Please instill and reinforce the following procedures with your son/s:

- Be at the bus stop a few minutes early
- After the bus comes to a full stop enter the bus quickly and find a seat
- Be courteous and obey the driver
- Remain seated at all times when the bus is moving
- Keep heads and arms inside the bus at all times
- Absolutely no fighting, or shouting on the bus
- When you arrive at cheder leave the bus in an orderly fashion; no pushing
- Keep the bus clean and in good condition

SNOW DAYS

Inclement weather and hazardous conditions can interfere with getting your children to cheder safely. In-person learning may be suspended or students may be dismissed early. On snow days you are responsible to lookout for a communication changes due to the weather. Weather notifications regarding delays or cancelations are broadcast between 6:00-7:00AM on snow day. Whether communication will be sent out via WhatsApp and posted on the website.

Decisions about snow days are involve a series of guiding principles. We are sharing some of them with you to provide context and background:

- 1. Warning alerts by Hatzlohoh
- 2. Bus district and transportation alerts
- 3. Coordination between school divisions
- 4. Anticipated whether conditions at pickup times

On days with a possible early dismissal do not sendf your children if won't be available to pick them up.

During the weekdays, when ERCSD announces a two-hour delay, *talmidim* who join *minyan* should come to school regular time <u>after</u> davening. There will be one arrival time for all grades.

On Fridays, when ERCSD announces a two-hour delay, cheder will be closed to in person learning.

CARPOOL

Arrivals: Students who are brought by car should be dropped off at the curb on the side of the building. Vehicles may never enter the fenced play area/driveway.

Dismissal: Cars should enter Bluefield Rd. and line up in single file line alongside the curb. Do not use the Widman Court entrance for carpool pickup. Drivers must remain in their vehicle. There is no parking directly across the street of the carpool area. U-Turns are not allowed at any time.

We urge you to pick up your children on time and to exercise extreme caution when driving through the pickup area. Children in grades 1-5 may not be left in Cheder to wait for grades 6-8 dismissal at 5:15.

Parents who are more than 20 minutes late to pick up via carpool will be charged a fee. The fee will increase every 10 minutes.

If you have children in grades 7-8 please read arrival section for more details about carpooling.

DRESS CODE

The way we dress reflects our values. The Cheder's values are that of a chassidish, Torah-led-life. Adherence to the dress code is mandatory. The following guidelines express our values:

- A yarmulke and *tzitzis* must be worn at all times (off-hours as well). No leather, knitted or bright colored *yarmulkes* are allowed. If unsure if a color is acceptable a black or dark navy yarmulka should be worn¹
- Pants: Black or navy blue pants. Jeans are not allowed no matter the color. No oversized-cargo pockets, shorts, sweatpants, or skin-tight pants.
- Shirts: Light blue or white button down shirts. No striped shirts, t-shirts, polo shirts or collarless shirts.
- Shirts should be tucked in unless during recess
- White shirts should be worn on *Chassidishe Yomim Tovim*Once talmidim begin putting on tefillin students may wear only white shirts and a plain dark yarmulka without any writing. Boys who reached *Bar*

¹ A Cheder *yarmulka* can be purchased at the office for \$10

Mitzvah age must come to Cheder every day with a hat and a dark colored suit jacket or blazer for *davening* and *bentching*. Zippered jackets, sweatshirts or sport jackets are not acceptable.

- Sweaters: The Cheder sweater, a Chidon sweatshirt or a plain navy-blue sweater may be worn².
- Shoes: No sandals, crocs or heelies allowed. Shoes need to be dark colored and conservative looking. No white or bright colors on them.
- Socks: socks must cover the ankles. No bobby socks or ankle-less socks.
- Hygiene: Students are expected to bath/shower, brush their teeth and dress in clean clothing
- Hair: students are expected to take short haircuts and maintain short hair. *Payos* should at least reach the ear lobe.

If your son isn't dressed properly we will send you a reminder as a courtesy. Upon second infraction, he will not be allowed into class.

Visitors: in respect of our shared values parents participating in any school function, on or off the Cheder premises, including carpool, are expected to dress according to halacha

Men: yarmulkas, tzitzis, sleeved shirts and knee-length pants and socks

Women: skirt length below the knee, closed necklines and sleeves covering the elbow. Married women must cover all their hair. Friends or relatives who participate in school functions are expected to respect our values.

DETENTION

Students who are sent to the *menahelim* for behavioral issues are placed on probation for a four-week period, if they are sent to the principals again they will need to serve detention. The office staff will notify you after the first instance so that you can speak to your son and be on alert for a possible detention. Detention is for up to an hour every weekday for grades 1-5. Grades six and up serve detention on Sundays between 1:30-2:30.

Detention may be given to students who skip class.

TEMPORARY LEAVE

Registering your child at the cheder equals agreement to cheder policies and disciplinary measures. It is our experience that parents who support

² <u>Link to order cheder sweater</u>, enter school number 900120700

suspension reduce the need for it to be implemented.

The cheder is responsible for the well-being of every student. We cannot undertake this responsibility if a child is non communicative, violent, or leaves the property

If the cheder cannot take responsibility for your child, he is returned to your care. The length of suspension is determine by the cheder establishing that we are able to take responsibility for your child.

A requirement for a student to enroll in cheder is that he is able to speak to cheder staff. This includes staff beyond his Rebbi and teacher, it applies to any staff member under whose care he may be.

THE SCHOOL DAY MEALS AND SNACKS

Breakfast is served to all students within an hour of arrival. Students are encouraged to bring *pareve*, healthy snacks and bottled water daily. All snacks must be *bishul yisroel*, *cholov yisroel* and *pas yisroel*³. Popcorn, pretzels, rice cakes, crackers, fruit and raw vegetables are recommended. Candy is not permitted and will be confiscated.

Lunch is served Sunday - Thursday. Should you choose to send along a lunch please send a food that corresponds to the cheder's menu. *Fleishig's* is served on Tuesdays and *milchigs* during the rest of the week. On a day that *Fleishigs* is served, do not send *milchig* snacks for the afternoon.

INTERNET/MEDIA

The *Torah* says, "Do not place a stumbling block before the blind." The prohibition to place anything harmful in the way of the unknowing is a *lo taseh*. The internet is the primary source of filth and corruption in our children and

³ Excerpts From the Rebbe's Letter About Kashrus translated by Rabbi Tzvi Freeman

[&]quot;...concerning how to deal with food that is not "kosher lemehadrin"...but this food can give a child a better appetite:

In general, it is explained in many places that hiddur in kosher food is not just a matter of keeping a mitzvah. Rather, since every food becomes the blood and flesh of the body, and the body is connected with the neshama, so the kashrus and purity of the food affects the character and good midos of whoever uses this food. Therefore, any contribution we can make to the hiddur and purity of the food should also be seen as a contribution to the development of a refined and pure human character. And if this is so by adults, it is much more so by children whose character is still in its formative stages. With children we must be very concerned about the direction we are taking them.

According to this, you can certainly understand my opinion that since we are not dealing, chas v'shalom, with a matter that a child's entire health is dependent upon--it's only a matter of adding more flavor and strength [?]—so we don't have to diminish the hiddur of the food. Certainly, we can find other ideas and ways to strengthen a child's appetite and make a child healthier that do not compromise the kashrus and hidur." (אגרות קודש חי"ח מכתב ו'תריא)

parents are often the providers. Having unfiltered internet is prohibited.

We encourage you not to offer the internet to your child for entertainment or as a pastime. The harm caused by negative internet exposure applies indiscriminately to children from all homes. It is wise to be overly cautious rather than risk any dangerous exposure.

If you have internet at home, please follow these guidelines:

- Or devices with access should be in a public area <u>and</u> password protected. All internet use must be supervised.
- Students may not have a social media account; Snapchat, Instagram, Facebook, etc. are grounds for expulsion.
- Students younger than 11 should not to have an email account. You should receive a copy of your children's emails.
- When friends come over to play or to make a project on the computer, it is imperative that the internet is turned off.
- Chat rooms and groups should be monitored by a parent to avoid bullying, foul language and inappropriate content.

The cheder recommends Cisco Umbrella or other filters that are router rather than device based.

Exposing your child to movies <u>television</u> and/or <u>secular videos</u> is in direct defiance of our values⁴. In addition, TV programs include material that is halachically prohibited to see. Watching TV, videos and movies erodes our

nobody is perfect, so why copy the **faults** of another person?

Free translation by Sichot in English -- Adapted from Likkutei Sichos Volume 18 (e. 459)

Excerpts From the Rebbe's Sicha about T.V.

[&]quot;Television is an agent of moral breakdown like no other. We are at a point where non-Jews are speaking up strongly against television because they recognize its destructive influence on children. We often hear of violence and murder cases as a result of the television and movies programs that influence these kinds of acts. Even if someone might think they will watch the educational programs, but how can the parents be guaranteed that their children will not watch the other programs. Moreover, the children can say "If my parents watch television why shouldn't I?" Furthermore, who is guaranteeing the parents themselves that they will not fail? Today they watch "kosher" programs and tomorrow they catch a glimpse of another program and slowly they can reach the point that "all is acceptable".

Some people claim that there are good religious Jews that have a TV in their house and why can't we learn from them? This can be compared to someone who says, since so and so has an eye infection I also want to be like him! So too spiritually —

Among all those who have a television, you cannot find even one that will claim that they bought it —out of being G-d fearing, or because of good character traits that they acquired from it. Rather each person has their own "excuse" for it, either in order to furnish their house better or for their spouse, or they received it as a gift — therefore how could they throw it out? Once people were careful not to pass by a church and preferred to go around it. Mothers would warn their children not to come close to a church and not to look at crosses- and today by means of a television they are bringing the church, the priest and the cross into their home "Rachmana Litzlan". Therefore, it is of utmost importance that all of the above be immediately rectified and corrected."

humanity, dulls the mind and creates insensitivity to *tznius*, and violence, destroying the *eidelkeit* of our children. This is in addition to *bittul* Torah and the ignorance that follow.

Parents send their children to our cheder to nurture their *neshomos* with Torah and Yiddishkeit not to expose them to secular filth. The principals are mandated by your charge to make sure the cheder is a place where holiness is shared.

All media messaging today are intentionally laced with poisonous messages that undermine our core values as Yidden. The veracity of Torah, belief in G-d, gender roles, family values, are a short list of the values under direct attack by every media outlet.

TECHNOLOGY POLICY

- Cameras, electronic games, music players, I-pods, MP3/4 players, flash drives, walkie-talkies, voice recorders, etc. may not be brought to cheder or used on the bus.
- Students may not have a smartphone
- Students may not bring a dumb phone to Cheder
- In the unique event that a student needs a phone for carpool purposes, a contract can be drawn up with the *menahel* for a dumb phone. The phone must be kept at the office during the day.

As an aside, electronics are often used to intimidate, exclude or cause emotional pain to other students. A student trying to take a picture of a student who doesn't want to be photographed or a student who teases a friend that he will record him during class will forfeit the device.

SANCTIFYING OUR ENVIRONMENT

Our shared goal is to provide consistent values to our students. A student who receives the same message at home and in school, will have a strong foundation to leading a *chassidishe* life. The world around us is filled with information and values that are contrary to ours.

Extra vigilance is required to make sure that the media and other content our children are exposed to don't undermine our shared efforts to raise a *chossid*.

1. Games:

Games may contain violence, inappropriate jokes, immodesty, promote

celebrities who represent vulgarity, and so on. Exposure to inappropriate content happens via secular reading material, game boy, DS, radio, cell phones, sports-cards, MP3 players, Ipods, toy guns, etc. Inappropriate content brought to cheder will be confiscated.

2. Selling

Students may not buy or sell anything at cheder or on the bus. All goods and proceeds will be confiscated.

3. Reading material

Carefully screen what your children's read. Only reading material provided by Cheder may be read at Cheder. The Cheder library is a great resource for approved reading material.

4. Propriety of students' possessions

All lunchboxes, school bags, loose-leaf folders, etc. should feature pictures and writing that are in good taste and modest. Sports, TV, movie or cartoon characters are not permitted. All possessions belonging to students should be clearly labeled with their full name.

Tzivos Hashem

The cheder runs a Tzivos Hashem Program. Rabbi Blotner is the cheder base commander. Students receive points for completing their missions and go up in rank. The cheder boasts a large map featuring the rank of all our students and it is updated about twice a month.

The cheder may also run certain programs for which students can earn achievement cards that can be entered for points on www.mashpia.com. We encourage you to sign up your son to Tzivos Hashem on.

OFFICE STAFF

The office staff work hard every day to support the students who need help (band aids, cleaning up a wound) and at times with a message from a parent. They support with staff with copies and supplies, which are often urgent, and supporting you the parents with by answering your questions and the phones. They are there for the principals designing newsletters, bulletin boards and ordering needed equipment.

Please respect their time and their position by being respectful and not tying them up on the phone. It is important to teach your older boys as well that it is inappropriate to refer to a secretary by their name or to speak to them about anything other than what is immediately connected to cheder at that moment.

BAR MITZVAH CELEBRATIONS

The Bar Mitzvah and its celebration set a foundation for the life of the young bochur and his chaveirim who are celebrating together with him. It is therefore critical that the atmosphere of the celebration promote positive, Torah'dik and chassidishe values. As you prepare for this event, here are some suggestions to help enhance your simchah.

Please check the Cheder Calendar before setting a date for the formal Bar Mitzvah celebration to assure that it does not conflict with a school event. Please notify the Cheder office of the date. Having advance knowledge helps us avoid conflicts with school activities still in the planning stages.

The Cheder is pleased to serve in an advisory capacity with regard to *Bar Mitzvah* preparations. We invite you and your parents to join the Cheder *minyan* on the first day that your son puts on *tefillin*. Nothing is expected from you beyond your participation, as we honor your son. Parents may wish to offer the students a light treat at breakfast such as cake/doughnuts and juice. Please <u>do not</u> plan a lavish breakfast for this event. Parents should check with the *menahel* concerning what is appropriate and acceptable. Classmates may not participate in a *hanochas teffilin* taking place outside of the cheder.

When planning a *Bar Mitzvah* celebration, please make sure <u>all</u> classmates are invited. If the *Bar Mitzvah* celebration is on a school night, schedule it so that the children can leave by 10:00PM as mandated by cheder. Please make sure that the atmosphere at this auspicious event is within parameters set by *halacha* and in a *chassidishe ruach*; including a proper *mechitzah* and appropriate music.

Party hats and other *shtick* are not approved. They lead to a wild atmosphere which often cause an upset rather the intended *simchah*.

BIRTHDAY FARBRENGENS

If you wish to make a birthday farbrengen at school, speak to your son's Rebbi in advance to arrange a time and discuss appropriate refreshments. Birthday farbrengens will only be allowed during limudei kodesh. A cake or cupcakes, one nosh and a drink are appropriate. Please make sure all nosh is bishul Yisroel, pas Yisroel and cholov Yisroel. Any additional or inappropriate items will

be sent home. No home-baked items may be brought to school and no *nosh* bags, please!

If you wish to have a birthday *farbrengen* at home or at a public facility, please be considerate of all the boys in the class. A small party with two classmates is appropriate, otherwise every classmate needs to be included.

HEALTH

- New York state law mandates that any child not in compliance with the required immunizations be excluded from school until the immunizations are brought up to date.
- State law mandates that all new students in 2nd, 4th and 7th grades must have a Physical within a year of the start of the school year. If you do not send proof of a private physical, your child will automatically be examined by a school district appointed physician.
- The Cheder nurse will do a cursory examination of all students once a year.
- If it becomes necessary for your child to have medication during the school day, do not send medication with your child to take on his own. It is to be brought to the office by an adult with a note from a doctor instructing how to administer it.
- The law requires that any medication, prescription and over the counter, i.e., Tylenol, Benadryl, etc. found with a child be confiscated and thrown away.
- Children entering Cheder from out of the country must be checked for lice and nits before admission to school. The Cheder may check students for nits if there is reason to believe there is an issue. Students with lice must stay home.
- A child with fever may not be sent to cheder.

GOSSIP AND NEGATIVE TALK

Encourage your children to adhere to the *derech eretz* standards enumerated in the student handbook. Under no circumstances should a parent criticize any member of the Cheder staff in front of a child. Doing so permanently undermines our ability to educate your child. Grievance should be directed toward the teacher and/or principal privately and respectfully.

Many grievances are rooted in misunderstanding and are easily resolved with

communication. True grievances are better and properly resolved via direct, non-accusatory communication. When you are upset about something at the school speak to the school directly.

Remember that putting down the cheder puts down your son's school, putting down your child. The cheder staff are committed to helping you with whatever they can.

WhatsApp chat groups are a source of relentless negativity. Spreading accusations or negative energy about the cheder or judging someone on a group hurts all involved parties. Keep in mind that *lashon harah*, even if true, hurts all three parties. The cheder provides you with access to other parents, taking a grievance public should not be your first option.

The cheder faculty want to help you. Give them the benefit of the doubt before posting on a WhatsApp chat. If you have an issue, please bring it to the school and give the school a day or two to respond.

GOING OUT

Students should not partake in an event without a *mechitza*: i.e. parties, ice skating, ballgames, shows, etc. being that this is an area that may require discretion, we encourage you to ask your Rov about specific functions or to call the *menahelim* ahead of time. Students should dress in a dignified, modest and *chassidishe* manner even when not in cheder.

Shopping malls aren't a place for a *chassidishe bochur* to hang out. Students may go only with parental approval and with an adult. Malls should not be visited as a pastime.

COMMUNICATION

On Orientation Day, you will have the opportunity to meet your son's Rebbi in his classroom. The Cheder hosts a Back-to-School Night in the first two weeks of the school year. Rebbis and Teachers will present what to expect for the coming year.

To facilitate communication between school and home, Student Progress Reports are sent. Report cards will be presented at the end of each semester. Two Parent-Teacher Conferences are scheduled throughout the year. Parent-Teacher Conferences are recognized as the best method for advancing mutual understanding between school and home.

As soon as school begins, our teachers give their undivided and uninterrupted attention to your children. All conversations between parents and teachers must be reserved for after-school hours, except in cases of emergency. Please be considerate when calling teachers and call at a reasonable hour and keep conversations brief.

When you have a concern about something going on in school and you reach out to any of the Cheder staff, it is recommended that use a win/win modal in your communication. Avoid put downs and accusations. Inquire rather than accuse, support rather than judge. This leads to a positive outcome for your child, the Rebbi/teacher and the Cheder. The Rebbi is supported and your child understood.

The *menahalim* have started a blog on which many ideas and issues regarding cheder are explained at length to provide with the thought process behind our policies. If there is something you would like to learn about, share it with us and give us the opportunity to treat it comprehensibly in a future article.

TEXTBOOKS – GENERAL STUDIES

The School Districts provide General Studies text books for their students, through a program of government grants. It is expected that books issued to a student are returned in good condition. You will be charged for a book that is damaged or lost.

DAMAGES

Should your son damage Cheder property intentionally or unintentionally, you will be required to pay for the repair.

In the event of intentional damage to school property, a security deposit in equal amount will be required as well. The security deposit will be returned at the end of the school year provided no further damage is done.

VITAL INFORMATION

Change of address, telephone numbers, employment details, medical conditions, allergies or any other important information must be given to the school as soon as possible. Please notify us about changes that may affect your child's ability to succeed. Traveling parents, moving your residence, illness, a birth etc. should be shared with the school so that we can support your child.

Please do not send your child to Cheder on when he isn't ready or able to learn.

Sending a child who hasn't slept to Cheder reduces his long-term success.

HOMEWORK

Homework is an important link between school and home and helps our children recognize the interrelationship between teachers and parents. Homework reinforces material learned in class; *limudei kodesh* homework also emphasizes the importance of learning Torah throughout the day, at school and at home. It is an opportunity for you to become involved in your children's learning, and an ideal avenue for communication with the Rebbi or teacher.

Homework assignments are intended to be a quick review. The average times Limudei Kodesh and General Studies subjects should take are as follows:

Grade 1-2: Not more than - 15 minutes Grade 3-4: Not more than - 20 minutes Grade 5-6: Not more than - 30 minutes Grade 7-8: Not more than – 30 minutes

If your child spends more time on homework than indicated, or needs extensive help in completing his assignments, please discuss this with his teachers.

The homework book/sheets must be signed each night by the parent, <u>after</u> ascertaining that the assignments were completed by the child. Unsigned homework will be marked "incomplete." The homework book/sheets may be used to record any comments or questions you may have for the teacher or *rebbi*. If your child was unable to complete the homework, please explain the reason on the homework sheet.

INTERPERSONAL RELATIONSHIPS

Students should be safe at cheder. There are no bullies at cheder, there are students who struggle socially and we work with them to teach them the appropriate way. Students who are not open to learning respectful and kind ways of social interactions have made it clear that they aren't ready to be students at cheder. A student who continues to hurt other students after clear instructions of what is appropriate and what isn't will be removed from Cheder.

LOST & FOUND

Please label clothing, books and other personal articles sent to Cheder. Unmarked articles, including: jackets, coats, sweatshirts, briefcases, gloves and the like will be placed on the lost & found rack. Unclaimed articles are disposed

of eventually.

IN CONCLUSION

Remember, Cheder Chabad is an extension of your home. Your child will be in the able care experienced and loving staff, who work to create a warm, chassidishe atmosphere and are in touch with the needs of young children growing up in today's world. We at Cheder Chabad of Monsey, care very much about the happiness of your child, therefore, cooperation and communication between parents and staff are vital. We encourage you to feel free to arrange an appointment to speak to your child's *Rebbi*, teacher or the principal, whenever there is a concern about your child. Please call the Cheder office to arrange an appointment.

Cheder Contact Information

Elementary Boys Pre-School and Elementary Girls Cheder Chabad Boys' School Cheder Chabad Girls' School

15 Widman Ct. 25 South Monsey Road

Spring Valley, NY 10977 Airmont, NY 10952

Office Tel: 845-356-1213 ext. 2000 Office Tel: 845-356-1213 ext. 1105

Office Fax: 845-503-2322 Office Fax: 845-503-2322

Office e-mail: Office e-mail:

Founder	Rabbi Y. Shusterman	ext. 2124 <u>yshusterman@chedermonsey.org</u>
Executive Director	Rabbi D. Brawer	ext 2100 rabbibrawer@chedermonsey.org
Boys Principal, Kodesh	Rabbi. L. Kaplan	ext. 2101 menahel@chedermonsey.org
Girl's Principal, Kodesh	Mrs. C. Rosenbluh	ext. 1101 crosenbluh@chedermonsey.org
Boy's Assistant Principal	Rabbi Y. Goldberg	ext. 2102 ygoldberg@chedermonsey.org
Services Coordinator	Rabbi M. Sosover	ext. 2119 msosover@chedermonsey.org
Girl's Principal, General Studies	Mrs. P. Friedland	ext. 1102 pfriedland@chedermonsey.org
Preschool Director	Mrs. Light	ext. 1103 clight@chedermonsey.org
Registrar	Mrs.B Gluck	ext. 2121 bluck@chedermonsey.org
Administrative Assistant	Mrs. Roth	ext. 2104 sroth@chedermonsey.org
Bookkeeper	Ms. Templer	ext. 2105 ktempler@chedermonsey.org
CCB Administrate Assistant	Mrs. Mandel	ext. 2000 boys@chedermonsey.org
Girls Secretary	Mrs. C. Browd	ext. 1105 cbrowd@chedermonsey.org
Girls Secretary	Miss Fischer	ext. 1000 girls@chedermonsey.org
Administrative Assistant	Mrs. E. Markowitz	ext. 1104 emarkowitz@chedermonsey.org