

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

ה' שבט

January 27

פרשת בא

הדלקת נרות: 4:49

FROM *the* MENAHEL

Dear Parents,

In this week's Parshah, Bo, Hashem commands the Yidden to take the lambs for the korban Pesach four days earlier than they were needed. This means that the Yidden had them in their possession three full days before they were offered to Hashem.

The Rebbe explains that the reason for this is to demonstrate that their mesirus nefesh was with full awareness and with a whole heart. They weren't rushed, under duress or pressure.

In our preparation for Yud Shevat, we prepare for it more than any other special day. We demonstrate that our hiskashrus is deliberate. Our connection to the Rebbe and our commitment to following the Rebbe's instructions are with full intent.

In a letter the Rebbe wrote before Yud Shevat 1951, he shared a list of what chassidim should do in preparation for and on the day of Yud Shevat. Some of those items are fulfilled at cheder, but for others we need your help.

We encourage you to participate and make sure they complete the list. Speak to your children about the Rebbe being an ohev Yisroel and especially of Jewish youth. Make sure that the bar mitzvah bochurim get an aliyah and remember that the memories of sitting around the dinner table speaking about the Rebbe and the Friediker Rebbe on such a day will remain with your children throughout their lifetimes and they will pay it forward to their children.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE UPDATES



Monday, January 30, ח' שבט:
Chidon Test #3

Thursday, February 2:
Picture day

Sunday-Tuesday, February 12-
15: Mid-winter break

Happy Birthday!

Avraham Meir Zarchi
Mendel Batkin

May you have a Shenos Hatzlochah!

TIP
OF
THE
WEEK

Please
check the
lost & found

STUDENTS OF THE WEEK



aPEEK at OUR WEEK

We have been very busy in 1B! We are becoming fluent readers as we practice reading in our reader everyday! The more we practice the more fluent readers we are becoming! We celebrated the 100th day of school this week with many activities incorporated into our curriculum. For math, we enjoyed creating posters that had 100 items on them. We learned that 10 groups of 10 will give us 100. For creative writing we wrote adorable writings on what I would do if I had 100 dollars and more. This week we had a nutrition class with Mrs. Soble. We learned about the different food groups and healthy eating. We created our own "plates" with the different food groups. In our read aloud time this week, we read the stories, "Perfect Porridge" and "As Big as an Egg". We read and discussed the acts of kindness of the characters towards each other during the war time. Looking forward to another wonderful week in Grade 1B!

Mrs. Volfman - Grade 1B

We celebrated 100 days of school with fun worksheets on the theme of 100. We learned about homophones and how to read a calendar. In math, we worked more on the method of doing subtraction and saw how subtraction goes together with addition. We also worked on problem solving. Looking forward to another successful week IYH.

Rabbi Naparstek - Grade 2A

On Monday, Rosh Chodesh Shevat, we reached our countdown and celebrated the 100th day (approx) at Cheder. The boys knew the gematria of 100 is "kuf" and recited kappitel kuf to express our thanks to Hashem for all the wisdom and blessings He bestows on each yid. They received a full pekele of nosh to make brachos out loud, so the kitah could answer "Amen", to meet the quota of 100 brachos per day. We painted eyeglasses shaped in 100 (see the pic) and wrote a story "If I had \$100 I would.... The boys wrote...they would give to tzedaka, buy seforim, take the family to dinner, invest and ended by noting MONEY \$\$\$\$\$\$ is given to us by Hashem and is valuable when used for the right things. Impressive!! On Thursday, off to the Rebbe's Ohel the boys went. I knew, that as young as they are, kitah beis would gain deeper understanding of their mission as ovdei Hashem. If you are wondering what other subjects we learned this week?? Plenty!! In math, we learned that addition and subtraction are inter-related and used addition to check our subtraction answers. Calendar skills were reinforced. We added the "EE" vowel team and red word "been". Our unit on Landforms was introduced too. Mrs. Jacobs taught the boys how to draw frogs using color pencils. We had such good laughs when they shaded in the eyes to look like peppermint candies. Gut Shabbos!

Mrs. Levin - Grade 2B

Although we haven't yet completed all the Multiplication Tables, this week we began learning Division. We anyway learned multiplication with Families of Facts, and the boys are proficient enough in the Multiplication they learned already to literally know it "backwards and forwards". In Reading, we learned a story in the Wordly Wise about two adventurous women who crossed Antarctica by sled. We discussed the lessons we learned from the story, such as "never give up". On Tuesday, Mrs. Jacobs taught the boys to draw and paint a pineapple lekovod Tu Beshvat. In Writing, we celebrated the 100th day of school with a discussion of the 4 Roshei Shanah listed in Maseches Rosh Hashanah. Then we segued into a discussion of 100 brachos a day. Each Talmid received a cookie and 2 fruit candies, and we went around the room allowing each boy to daven for something, make a bracha and have the class answer "Amen". We also worked on Creative Writing: "What would I do With \$100?". We practiced introductions, and conclusions, as well as ways to enhance a sentence beyond "I would give tzedakah" (to whom? How much? What would you do with the rest of the money). Then we discussed lessons from the money, such as "I learned that sometimes it's better to buy a few small things instead of one big thing" (A.M. Blotner). Shmuel Litzman and Naftali Liberow would buy candy and pizza to share with their siblings. Mendel Jordan would not only give Maaser Rishon, but even Maaser Sheini! Mendel Rosenfeld said he would give "a chomesh" instead of a tenth, to tzedakah and buy Seforim...and a toy! Shlomo Goldstein said he hoped tickets to Florida were still on sale, while Shimi Levertov and Sender Setton entertained the class with their stories, as did Shimmy Cohen and Ezech Roth. Mendel Oberlander put it well, when he said that he would give some money to the Cheder for Hakoras Hatov, some to his Shul, some he would use to buy Seforim, but "money isn't everything" (not his exact words). Enjoy your sons' pearls of wisdom, have asach nachas and a guten Shabbos!

Mrs. Eckstein - Grade 3

This week we read the story, "The Silent Lobby." It included many new words like affidavit, to lobby, and credentials. The theme was to show how a dedicated minority CAN make a difference. The 24th amendment did away with the tax to register to vote in a segregated state. A busload of poor, black people came to Congress and silently lobbied. It was effective. In vocabulary, we enjoyed a crossword puzzle review of units 4-8. We took a pretest on all the math we learned this year. The test will be on Tuesday IYH. Have a great Shabbos.

Mrs. Trieger - Grade 5

[Link for Pics](#)